ORIGINAL COURSE IMPLEMENTATION DATE:
REVISED COURSE IMPLEMENTATION DATE: September 2017
COURSE TO BE REVIEWED: (six years after UEC approval) March 2023
Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: EAP 056	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: Academic Interactive Communications: High Intermediate Level **Course Short Title (if title exceeds 30 characters):** High Int Interac Communication	
Faculty: Faculty of Access and Continuing Education	**Department (or program if no department):** ESL

Calendar Description:

Oral grammar, pronunciation, and functional phrasing to enable English language learners to interact successfully with English speakers in common, non-specialized situations within an academic setting.

Note: Students with credit for ESL S56 cannot take this course for further credit.

Prerequisites (or NONE):	One of the following: ESL S46, or placement by ESL assessment, or (one of the following test scores: IELTS [Academic] score of 4.5 with no band below 4.0; TOEFL iBT score of 42 or higher with no section below 12; EIKEN Grade 2; or CLBPT Overall 6 with no skill less than 5). Submission of other test scores will be considered.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Equivalent Courses (cannot be taken for additional credit)
Former course code/number: ESL S56
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☒ No (if yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☐ Yes ☒ No
To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45
Typical structure of instructional hours:

Lecture hours	20
Seminars/tutorials/workshops	15
Laboratory hours	10
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 20

Expected frequency of course offerings (every semester, annually, every other year, etc.): 3 times a year

Department / Program Head or Director: Maria Bos-Chan	**Date approved:**	November 2016
Faculty Council approval	**Date approved:**	December 2016
Campus-Wide Consultation (CWC)	**Date of posting:**	March 10, 2017
Dean/Associate VP: Sue Brigden	**Date approved:**	January 2017
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	March 24, 2017

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Participate in a variety of common social interactions.
- Give and comprehend instructions and directions related to moderately complex familiar technical and nontechnical tasks.
- Interact successfully in various situations involving persuasion and necessary action
- Participate in group discussions and meetings on familiar topics and issues
- Give and understand short but detailed narratives, reports, and incident descriptions
- Increasingly use common reductions and contractions to develop English stress, rhythm, and intonation speech patterns.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Students can expect to learn through interactive communicative activities in pairs, small groups, and/or as a whole class.
Students will listen to a variety of audio/video materials in the classroom and/or in a computer lab.
Students will be expected to do independent lab work to consolidate and extend the skills taught in class.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Richards, J.C.	Interchange Book 2	☒		
2.			☐		
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Headphones with microphone, volume control, and USB plug for lab work.

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	%	Midterm exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	40%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Participation, class assignments, lab assignment, presentation, quizzes, and homework assignments

Typical Course Content and Topics

- Conversation management skills
- Presentation competencies for short presentations
- Phone competencies
- Interpersonal competencies in a variety of social contexts
- Giving and understanding short but detailed instructions
- Persuading and responding to persuasion in social and non-social contexts
- Asking for and responding to requests for assistance in social and non- social contexts
- Giving and understanding narratives and reports in social and non-social contexts
- Understanding and developing English speech patterns
- Understanding and using non-verbal cues
- Expressing hopes and wishes v.s. needs and wants
- Making and responding to suggestions and advice
- Expressing and responding to opinions