

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: EAP 076		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Speaking and Listening for Academic and Career Success: Advanced Level															
Course Short Title: Speaking & Listening Advanced															
Faculty: Faculty of Education, Community, & Human Dev.		Department/School: Access, Information, and Lifespan Learning													
Calendar Description: Develop listening and speaking skills (CLB 7) for academic and professional purposes. Apply notetaking and paraphrasing in group discussions and lectures. Construct explanations, instructions, and arguments using clear, accurate, and detailed speech. Practice intercultural communication in academic and professional contexts.															
Prerequisites (or NONE):		One of EAP 066, placement by department assessment, or one of the following test scores: IELTS (Academic) score of 5.5 or higher with a minimum band score of 5.0, TOEFL iBT score of 71 or higher with no section below 16, EIKEN Grade 2A with CSE total score 2400 or with Stage 1 total score result 65, PTE score of 46 with 44 in writing, LPI essay score of 18 (level 3), or CLBPT/CLBPA 7 overall with no skill less than 7. Other assessments may be used to demonstrate English proficiency. Please contact upgrading@ufv.ca if a different assessment has been completed.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: ESL S76 Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 24													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: Developmental upgrading courses are not eligible for PLAR.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: September 19, 2025													
Faculty Council approval		Date of meeting: November 14, 2025													
Undergraduate Education Committee (UEC) approval		Date of meeting: January 30, 2026													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify audience, purpose, relevance, tone, formality, and features of speech in moderately complex spoken texts that include some abstract and specialized language
2. Distinguish main ideas, supporting details, and digressions in moderately complex communication intended to persuade
3. Create notes that summarize key points from extended lectures and multi-speaker exchanges
4. Demonstrate strategies for sustained interactions, effective teamwork and intercultural communication
5. Plan extended organized presentations for more complex topics tailored to academic or career contexts
6. Deliver extended structured presentations using visual support and public speaking strategies
7. Apply advanced pronunciation features and grammatical structures for clear and accurate speech
8. Respond appropriately to feedback, critique, and differing viewpoints
9. Recognize First Peoples ways of knowing and being through respectful engagement with Indigenous perspectives and oral traditions.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	25%	Assignments:	40%	Quizzes/tests/midterm:	20%
Project:	15%		%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Collaborative learning, mini-lectures, paired work, group discussions, recordings (audio/visual), presentations, search activities, reflection, peer feedback, online exercises, and videos.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Online resource	Lane Community College	Transition Level Listening and Speaking	current
2. Textbook	Reinhart, S.	Giving Academic Presentations, University of Michigan Press	current
3. Indigenous knowledge	Siwal Si'wes Digital Library	https://swswlibrary.com/	current
4. Textbook	Lee, C. & Pattison, T.	Pathways Listening, Speaking, & Critical Thinking 3	current
5. Online resource	CBC	CBC Podcasts https://www.cbc.ca/listen/cbc-podcasts	current

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

USB headset with microphone and volume control for lab work

Course Content and Topics

- Note-taking techniques for lectures and group discussions in academic and professional contexts
- Listening for tone, bias, and perspective
- Paraphrasing and summarizing oral input
- Professional discussion skills: managing disagreements and building consensus
- Debate, argumentation, and problem-solving strategies
- Extended presentation planning and delivery (5–8 minutes)
- Pronunciation focus: fluency, intonation, connected speech
- Intercultural collaboration and conflict management in group projects