



ORIGINAL COURSE IMPLEMENTATION DATE: January 2021  
 REVISED COURSE IMPLEMENTATION DATE:  
 COURSE TO BE REVIEWED (six years after UEC approval): October 2026  
 Course outline form version: 05/18/2018

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> EAP 079	<b>Number of Credits:</b> 3														
<b>Course Full Title:</b> Integrated Academic Studies <b>Course Short Title:</b>															
<b>Faculty:</b> Faculty of Access and Continuing Education	<b>Department (or program if no department):</b> English Language Studies														
<b>Calendar Description:</b> Integration of English language reading, writing, and oral/aural communication skills for problem solving, critical thinking, presentations, and classroom interaction typical in Canadian universities.															
<b>Prerequisites (or NONE):</b>	One of the following: EAP 064, IELTS Academic score of 5.5 or higher with a minimum band score of 5, or placement by ELS assessment.														
<b>Corequisites (if applicable, or NONE):</b>	None														
<b>Pre/corequisites (if applicable, or NONE):</b>	None														
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Special Topics</b> <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>  <b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit														
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture/seminar hours</td><td style="text-align: center;">20</td></tr> <tr><td>Tutorials/workshops</td><td style="text-align: center;">25</td></tr> <tr><td>Supervised laboratory hours</td><td></td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr> <tr><td>Supervised online activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total hours</b></td><td style="text-align: center;"><b>45</b></td></tr> </table>	Lecture/seminar hours	20	Tutorials/workshops	25	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>45</b>	<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="http://bctransferguide.ca">bctransferguide.ca</a>.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes  Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>
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Other contact hours:															
<b>Total hours</b>	<b>45</b>														
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	<b>Grading System</b> <input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit  <b>Maximum enrolment (for information only):</b> 20 <b>Expected Frequency of Course Offerings:</b> 2 times a year														
<b>Department / Program Head or Director:</b> Gilmour Jope	<b>Date approved:</b> May 29, 2020														
<b>Faculty Council approval</b>	<b>Date approved:</b> May 29, 2020														
<b>Dean/Associate VP:</b> Sue Brigden	<b>Date approved:</b> May 29, 2020														
<b>Campus-Wide Consultation (CWC)</b>	<b>Date of posting:</b> September 9, 2020														
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> October 2, 2020														

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Critically analyze readings typically used in a variety of first-year university courses.
- Communicate successfully in pairs and small groups to complete collaborative tasks that require active listening and negotiation of meaning.
- Work collaboratively to research, develop, and present academic presentations on topics typical of first-year university courses.
- Paraphrase academic articles.
- Summarize academic articles.
- Integrate secondary sources into short academic essays using appropriate organizational structure and formatting conventions.
- Use advanced grammar and syntax structures and a range of vocabulary, word forms, and phrases with accuracy and appropriate academic register in written communication.
- Use advanced grammar and syntax structures and a range of vocabulary, word forms, and phrases with accuracy and appropriate academic register in oral communication.

**Prior Learning Assessment and Recognition (PLAR)**

Yes     No

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, presentations by both the instructor and the students, and some online instruction.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials:**

Course pack and online resources will be used. Course pack may include selected resources from the following list.

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Beglar, D. & Murray, N.	Contemporary Topics 3	<input checked="" type="checkbox"/>	Pearson	
2. Langan, J.	Ten Steps to Improving College Reading Skills	<input checked="" type="checkbox"/>	Townsend	
3. Langan, J.	Clear Thinking and Writing	<input checked="" type="checkbox"/>	Townsend	
4. American Psychological Association	Official APA Style Guide	<input checked="" type="checkbox"/>	American Psychological Association	

**Required Additional Supplies and Materials:****Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	40%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	40%	Practicum:	%	Other:	%
Quizzes/tests:	20%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

- Module 1: Academic expectations at Canadian universities
- Module 2: Academic integrity
- Module 3: Effective participation in small group discussions
- Module 4: Academic presentations
- Module 5: Summarizing and responding to a reading
- Module 6: Paraphrasing academic articles
- Module 7: Writing a well-organized essay
- Module 8: Incorporating secondary sources into writing
- Module 9: Citation practices for writing and presentations
- Module 10: Proofreading and editing