



ORIGINAL COURSE IMPLEMENTATION DATE: January 2021
 REVISED COURSE IMPLEMENTATION DATE:
 COURSE TO BE REVIEWED (six years after UEC approval): October 2026
 Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: EAP 086		Number of Credits: 3															
Course Full Title: Academic Interactive Communications: University Bridge Level																	
Course Short Title: Uni Bridge Interactive Comm																	
<i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Access and Continuing Education		Department (or program if no department): English Language Studies															
Calendar Description:																	
Focus on language and communication skills required for effective collaboration and participation in group work and team projects required for academic and professional success. Introduces negotiation and conflict resolution skills, as well as intercultural verbal and non-verbal communication skills, personal identity, culture disorientation, cross-cultural adjustment, and effective cross-cultural collaboration in group projects and teamwork.																	
Prerequisites (or NONE):		One of the following: EAP 076 (formerly ESL S76), placement by ELS assessment, or evidence of any test score or course grade listed under the Entry-level post-secondary English language proficiency standards in the UFV academic calendar at www.ufv.ca/calendar/current/General/EnglishProficiency.htm .															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):		NONE															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i>															
Former course code/number:		This course is offered with different topics:															
Cross-listed with:		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
Dual-listed with:		Independent Study															
Equivalent course(s):		If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i>															
<i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Typical Structure of Instructional Hours		Transfer Credit															
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Lecture/seminar hours</td><td style="text-align: center;">15</td></tr> <tr><td>Tutorials/workshops</td><td style="text-align: center;">25</td></tr> <tr><td>Supervised laboratory hours</td><td style="text-align: center;">5</td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr> <tr><td>Supervised online activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total hours</td><td style="text-align: center;">45</td></tr> </table>		Lecture/seminar hours	15	Tutorials/workshops	25	Supervised laboratory hours	5	Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Transfer credit already exists: <i>(See bctransferguide.ca.)</i>	
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Total hours	45																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes															
Department / Program Head or Director: Gilmour Jope		Date approved: May 13, 2020															
Faculty Council approval		Date approved: May 29, 2020															
Dean/Associate VP: Sue Brigden		Date approved: May 29, 2020															
Campus-Wide Consultation (CWC)		Date of posting:															
Undergraduate Education Committee (UEC) approval		Date of meeting:															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Explain characteristics of different communication styles and related strategies to communicate effectively.
- Demonstrate effective communication strategies when working in group and team projects.
- Use pragmatic language functions required for networking, interactive collaboration, negotiation, and dealing with communication breakdown appropriately and accurately in academic and professional contexts.
- Demonstrate conflict resolution skills requiring active listening and negotiation of meaning when working in group and team projects.
- Identify cultural differences that may impede cross-cultural communication in academic and professional contexts.
- Apply cross-cultural communication skills with culturally diverse peers in teamwork and group projects.
- Analyze scenarios involving cross-cultural miscommunication in academic and professional contexts and identify causes of miscommunication.
- Devise problem-solving strategies to address issues identified in scenarios involving cross-cultural miscommunication in academic and professional contexts.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Pair work, small group projects and group discussion, team presentations and demonstrations, experiential role plays and simulations, experiential guided discovery activities, case study analysis

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Course pack and online resources will be used. Course pack may include selected resources from the following list.

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Shyung Liu, Zala Volcic, Cindy Gallois	Introducing Intercultural Communication Global Cultures and Contexts	<input checked="" type="checkbox"/>	Sage	
2.	Ann Wintergrest and Joe McVeigh	Practical Approaches to Intercultural Communication	<input checked="" type="checkbox"/>	Pearson	
3.	Andrea DeCapua and Ann C. Wintergerst	Crossing Cultures in the Language Classroom	<input checked="" type="checkbox"/>	McGraw Hill	
4.	Donna Stringer and Patricia Cassidy	52 Activities for Improving Cross Cultural Communication	<input checked="" type="checkbox"/>	Stringer	
5.	David Falvey, Simon Kent, David Cotton, Iwonna Dubicka, Margaret O'Keefe	Market Leader Upper Intermediate Level	<input checked="" type="checkbox"/>	Pearson	

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	20%	Assignments:	40%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	25%	Practicum:	%	Other:	%
Quizzes/tests:	15%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Module 1: Communication skills for effective teamwork

Module 2: Negotiation, collaboration, and dealing with conflict

Module 3: Communication across cultures: The cultural onion, unconscious bias, cross-cultural communication differences

Module 4: Communication across cultures: Understanding cultural differences and intercultural communication skills