



ORIGINAL COURSE IMPLEMENTATION DATE:

January 2021

REVISED COURSE IMPLEMENTATION DATE:

September 2026

COURSE TO BE REVIEWED (six years after UEC approval):

January 2032

Course outline form version: 29/08/2024

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

|   |   |
|---|---|
| Course Code and Number: EAP 086   | Number of Credits: 3 <a href="#">Course credit policy (105)</a>   |
| Course Full Title: Listening and Speaking University Bridge Level   |   |
| Course Short Title: Listening & Speaking Bridge   |   |
| Faculty: Faculty of Education, Community, & Human Dev.  | Department/School: Access, Information, and Lifespan Learning   |
| <b>Calendar Description:</b><br><br>Develop speaking and listening skills for university and professional purposes. Use pragmatic, intercultural strategies, negotiation, conflict resolution, verbal and non-verbal communication skills to collaborate effectively in group work. Deliver extended group presentations confidently in diverse contexts.   |   |
| Prerequisites (or NONE):  | One of EAP 076, placement by department assessment, CLBPT/CLBPA 8, or evidence of any test score or course grade listed under the Entry-level post-secondary English language proficiency standards in the UVF academic calendar at <a href="http://www.ufv.ca/calendar/current/General/EnglishProficiency.htm">www.ufv.ca/calendar/current/General/EnglishProficiency.htm</a> .  |
| Corequisites (if applicable, or NONE):  | NONE  |
| Pre/corequisites (if applicable, or NONE):  | NONE  |
| Antirequisite Courses (Cannot be taken for additional credit.)<br><br>Former course code/number:<br><br>Cross-listed with:<br><br>Equivalent course(s):<br><br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | <b>Course Details</b><br><br>Special Topics course: <b>No</b><br><i>(If yes, the course will be offered under different letter designations representing different topics.)</i><br><br>Directed Study course: <b>No</b><br><i>(See <a href="#">policy 207</a> for more information.)</i><br><br>Grading System: <b>Letter grades</b><br><br>Delivery Mode: <b>May be offered in multiple delivery modes</b><br><br>Expected frequency: <b>Annually</b><br><br>Maximum enrolment (for information only): <b>24</b> |
| <b>Typical Structure of Instructional Hours</b>   |   |
| Lecture/seminar   | 45  |
|   |   |
|   |   |
|   |   |
|   |   |
| <b>Total hours</b>  | <b>45</b>   |
| <b>Scheduled Laboratory Hours</b>   |   |
| Labs to be scheduled independent of lecture hours: <b>No</b>  |   |
| <b>Prior Learning Assessment and Recognition (PLAR)</b>   |   |
| PLAR cannot be awarded for this course because:<br><br>Developmental upgrading courses are not eligible for PLAR.   |   |
| <b>Transfer Credit (See <a href="http://bctransferguide.ca">bctransferguide.ca</a>.)</b>  |   |
| Transfer credit already exists: <b>No</b>   |   |
| Submit outline for (re)articulation: <b>No</b>  |   |
| <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>  |   |
| Department approval   | Date of meeting: September 19, 2025   |
| Faculty Council approval  | Date of meeting: November 14, 2025  |
| Undergraduate Education Committee (UEC) approval  | Date of meeting: January 30, 2026   |

**Learning Outcomes** (*These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.*)

Upon successful completion of this course, students will be able to:

1. Collaborate effectively in teamwork and group projects for academic and professional contexts.
2. Negotiate conflicts using active listening and problem-solving strategies.
3. Deliver extended academic presentations (8–10 minutes) with visual and multi-modal support.
4. Analyze pragmatic functions (e.g., persuasion, negotiation, and intercultural repair strategies).
5. Apply pragmatic functions (e.g., persuasion, negotiation, and intercultural repair strategies).
6. Critique extended spoken texts for bias, perspective, and rhetorical effect.
7. Demonstrate advanced pronunciation and fluency strategies for clear communication.
8. Apply intercultural communication skills in academic and workplace contexts.
9. Reflect on Indigenous ways through oral storytelling and recognizing the land (e.g. sharing Territorial Acknowledgements).

**Recommended Evaluation Methods and Weighting** (*Evaluation should align to learning outcomes.*)

|             |     |              |     |                        |     |
|-------------|-----|--------------|-----|------------------------|-----|
| Final exam: | 20% | Assignments: | 40% | Quizzes/tests/midterm: | 15% |
| Project:    | 25% |              | %   |                        | %   |

**Details:**

Assignments: oral reflective journals, participation in group discussions, interview tasks, note-taking tasks, and recordings  
 Projects: Individual presentation and group presentation

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.****Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Pair work, small group projects and group discussion, team presentations and demonstrations, experiential role plays and simulations, experiential guided discovery activities, case study analysis, reflection, and videos.

**Texts and Resource Materials** (*Include online resources and Indigenous knowledge sources. [Open Educational Resources \(OER\)](#) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).*)

| Type                    | Author or description                      | Title and publication/access details   | Year    |
|-------------------------|--|--|---------|
| 1. Textbook             | Vargo, M., Blass, L., and Macintyre, P.    | Pathways: Listening, Speaking, and Critical Thinking 4<br>Heinle ELT   | current |
| 2. OER                  | Chang, H., Windeatt, S., and Stockwell, E. | Communication Across Cultures<br><a href="https://usq.pressbooks.pub/interculturalcommunication/">https://usq.pressbooks.pub/interculturalcommunication/</a> | current |
| 3. Online resource      | University of Lethbridge                   | English Language Institute Open Ed Resources   | current |
| 4. Online resource      | CBC Podcasts                               | <a href="https://www.cbc.ca/listen/cbc-podcasts">https://www.cbc.ca/listen/cbc-podcasts</a>  | current |
| 5. Indigenous knowledge | Siwal Si'wes Digital Library               | <a href="https://swwlibrary.com">https://swwlibrary.com</a>  | current |

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)

None

**Course Content and Topics**

- Listening to extended lectures, panel discussions, and professional meetings
- Critiquing oral texts for bias, tone, and argumentation
- Pragmatic functions: persuasion, clarification, intercultural repair strategies
- Negotiation, conflict resolution, and consensus-building
- Teamwork and group project communication skills
- Intercultural collaboration and identity in academic and professional settings
- Extended presentation skills (research, organization, citation, visual support, delivery, feedback, and reflection)
- Pronunciation and fluency: sentence stress, rhythm, intonation in a formal speech