

COURSE IMPLEMENTATION DATE: September 1993  
 COURSE REVISED IMPLEMENTATION DATE: January 2009  
 COURSE TO BE REVIEWED: January 2013  
*(four years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 100 COURSE NAME/NUMBER	ECE /CYC FACULTY/DEPARTMENT Human Development I	3 UCFV CREDITS
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course focuses on the methods used by psychologists and educators in learning more about children. It introduces the student to the major theories of human development, cognitive and social-emotional development from conception through the age of two.

PREREQUISITES: Acceptance to the ECE certificate program, or permission from the ECE department head.  
 COREQUISITES: None  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_  
 (b) Cross-listed with: \_\_\_\_\_  
 (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

Lectures: 35 Hrs  
 Seminar: \_\_\_\_\_ Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: \_\_\_\_\_ Hrs  
 Student directed learning: 10 Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 36  
 Expected frequency of course offerings: annually  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes  No

Course designer(s): <u>George Melzer</u>	Date approved: <u>May 28, 2008</u>
Department Head: <u>Christine Puder</u>	Date of meeting: <u>January 25, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>May 28, 2008</u>
Curriculum Committee chair: <u>Gwen Clarke</u>	Date approved: <u>December 10, 2008</u>
Dean/Associate VP: <u>Rosetta Khalideen</u>	Date of meeting: <u>January 30, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:  
understand the theories of child and human development;  
describe the physical, cognitive, and psychosocial development of infant and toddlers;  
understand research, research methods, and current issues related to the process of human development;  
examine research findings on an issue related to child growth and development, and report the findings in a research paper.

**METHODS:** (Guest lecturers, presentations, online instruction, field trips, etc.)

Lecture, audiovisual material, discussion, models, charts, research.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify): projects

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Berger, K. (2006) The Developing Person through Childhood and Adolescence. Seventh Ed. New York, NY: Worth.

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Essay	25%
Attendance / Participation	10%
Midterm I	20%
Midterm II	20%
Final Exam	<u>25%</u>
	100%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

Theories of human development.  
Nature vs. Nurture.  
Details of physical, cognitive, and social-emotional development.  
Scientific methodologies.