

COURSE IMPLEMENTATION DATE: { September-1993 }
 COURSE REVISED IMPLEMENTATION DATE: { September-2001 }
 COURSE TO BE REVIEWED: { September-2005 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT:

ECE 101

ECE 121

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COURSE NAME/NUMBER
FORMER COURSE NUMBER
UCFV CREDITS

FOUNDATIONS OF EARLY CHILDHOOD EDUCATION
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is an introduction to participants on the history and philosophies of the ECE field; to the legal, fiscal and social contexts of ECE; and to the variety of programs and learning environments for groups of young children.

PREREQUISITES:

Acceptance to the ECE Certificate and Permission from the Department Head

COREQUISITES:

First semester courses

SYNONYMOUS COURSE(S)

- (a) Replaces: _____
 (Course #)
 (b) Cannot take: _____ for further credit
 (Course #)

SERVICE COURSE TO:

 (Department / Program)

 (Department / Program)

TOTAL HOURS PER TERM: 45
STRUCTURE OF HOURS:

Lectures: _____ hrs.
 Seminar: _____ hrs.
 Laboratory: _____ hrs.
 Field Experience: _____ hrs.
 Student Directed Learning: _____ 20 hrs.
 Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: 45 YES/NO

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____ N/A

HOURS PER DAY: _____ N/A

MAXIMUM ENROLMENT:

36

EXPECTED FREQUENCY OF COURSE OFFERING:

Once per year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)

 YES _____ NO
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)

 YES _____ NO
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

 YES _____ NO
AUTHORIZATION SIGNATURES:
Course designer(s): _____
 George Melzer

Chairperson: _____
 (Curriculum Committee)

Course reviewed by: _____
 (type name in this field)

Department Head: _____
 Christine Puder

Dean: _____
 Jackie Snodgrass

PAC Approval in Principle Date: _____
 (type date in this field)

PAC Final Approval Date: _____
 January 31, 2001

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To understand the historical and philosophical influences that have contributed to shaping the current practice of early childhood education
2. To develop an understanding of the term: early childhood education.
3. To develop an understanding of child development in terms of how it relates to the education of young children.
4. To become familiar with the Community Care Facility Act: Child Care Regulations.
5. To develop an awareness of the Code of Ethics applicable to persons working with children.

METHODS:

- Lecture
- Group Discussions and Presentation
- Audio-Visual Materials
- Assignments

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES x NO

METHODS OF OBTAINING PLAR:

Completion of "Family Child Care" Program with a "C+" or higher grade in each course.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

- Essa, E. + Young, R. Introduction to Early Childhood Education
- E.C.E.B.C. Code of Ethics
- Provincial Government, Community Care Facility Act Child Care Regulations

SUPPLIES / MATERIALS:

ECE 101

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Assignments	50%
Project + Presentation	15%
MidTerm	15%
Final	20%
TOTAL	100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- What is the history of early childhood?
- What is the early childhood education?
- What are the major approaches in educating young children?
- What professional ethics apply to individuals in the ECE field?
- What government regulations ensure the quality of Early childhood education in BC?
- What are the contemporary issues in Early Childhood Education?