

COURSE IMPLEMENTATION DATE: September 1993  
 COURSE REVISED IMPLEMENTATION DATE: January 2009  
 COURSE TO BE REVIEWED: January 2013  
*(four years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 101	ECE / CYC	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
Introduction to Early Childhood Education		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course introduces students to the history and philosophies of the ECE field. The legal, fiscal, and social contexts of ECE are examined as well as a variety of programs and learning environments for groups of young children.

PREREQUISITES: Acceptance to the ECE certificate program or permission from program head.  
 COREQUISITES: None  
 PRE or COREQUISITES: None

**SYNONYMOUS COURSE(S):**

- (a) Replaces: ECE 121
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**  
 Lectures: 25 Hrs  
 Seminar: \_\_\_\_\_ Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: \_\_\_\_\_ Hrs  
 Student directed learning: 20 Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 36  
 Expected frequency of course offerings: annually  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

Yes  No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

Yes  No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

Yes  No

Course designer(s): George Melzer

Department Head: Christine Puder

Supporting area consultation (UPACA1)

Curriculum Committee chair: Gwen Clarke

Dean/Associate VP: Rosetta Khalideen

Undergraduate Program Advisory Committee (UPAC) approval

Date approved: May 28, 2008

Date of meeting: January 25, 2008

Date approved: May 28, 2008

Date approved: December 10, 2008

Date of meeting: January 30, 2009

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:  
understand the historical and philosophical influences that have contributed to shaping the current practice of early childhood education;  
define the term *early childhood education*;  
describe how child development relates to the education of young children;  
effectively use the Community Care and Assisted Living Act: Child Care Licensing Regulation;  
understand and adhere to the Code of Ethics that applies to persons working with young children.

**METHODS:** (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Lectures, group discussions, presentations, audio-visual materials, and assignments

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

- Examination(s)                       Portfolio assessment                       Interview(s)
- Other (specify): Completion of "Family Childcare" Program with "C+" or higher grade in each course.
- PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

ECE 101 Coursepack, Abbotsford, UFV  
ECEBC Code of Ethics  
Provincial Government, Community Care and Assisted Living Act: Child Care Licensing Regulation

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Assignments	50%
Project and presentation	15%
Midterm exam	15%
Final exam	20%
	100%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

The history of early childhood  
Defining early childhood education  
The major approaches in education young children  
Professional ethics applying to individuals in the ECE field  
Government regulations ensuring the quality of early childhood education in BC  
Contemporary issues in ECE