

COURSE IMPLEMENTATION DATE: September 1993  
 COURSE REVISED IMPLEMENTATION DATE: January 2015  
 COURSE TO BE REVIEWED: March 2020  
*(six years after UEC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
**Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor**

ECE 101	Professional Studies / ECE/CYC	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Introduction to Early Childhood Education		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course introduces students to the history and philosophies of the ECE field. The legal, fiscal, and social contexts of ECE are examined as well as a variety of programs and learning environments for groups of young children.

PREREQUISITES: Admission to the Early Childhood Education certificate, or department head's permission.  
 COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

Lectures: 25 Hrs  
 Seminar: \_\_\_\_\_ Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: \_\_\_\_\_ Hrs  
 Student directed learning: 20 Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 36  
 Expected frequency of course offerings: Annually  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes  No

Course designer(s): George Melzer  
 Department Head: Maple Melder Crozier Date approved: November 2013  
 Campus-Wide Consultation (CWC) Date of meeting: n/a  
 Curriculum Committee chair: Maple Melder Crozier Date approved: December 13, 2013  
 Dean/Associate VP: Rosetta Khalideen Date approved: December 13, 2013  
 Undergraduate Education Committee (UEC) approval Date of meeting: March 28, 2014

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- Interpret the historical and philosophical influences that have contributed to shaping the current practice of early childhood education;
- Develop a broader understanding of early childhood education;
- Describe how child development relates to the education of young children;
- Effectively use the Community Care and Assisted Living Act: Child Care Licensing Regulation;
- Interpret and adhere to the Code of Ethics that applies to persons working with young children.

**METHODS:** (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Lectures, group discussions, presentations, audio-visual materials, and assignments.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

- Examination(s)                       Portfolio assessment                       Interview(s)
- Other (specify): Completion of "Family Childcare" Program with "C+" or higher grade in each course.
- PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

ECE 101 Coursepack, Abbotsford, UFV

Available online:

ECEBC code of Ethics and Provincial Government.

Community Care and Assisted Living Act: Child Care Licensing Regulation.

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Assignments	50%
Project and presentation	15%
Midterm exam	15%
Final exam	20%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

- The history of early childhood education
- Defining early childhood education
- The major approaches in the education of young children
- Professional ethics applying to individuals in the ECE field
- Government regulations ensuring the quality of early childhood education in B.C.
- Contemporary issues in ECE