ORIGINAL COURSE IMPLEMENTATION DATE: September 1993
REVISED COURSE IMPLEMENTATION DATE: January 2020
COURSE TO BE REVIEWED (six years after UEC approval)**:** August 2025
Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ECE 101	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: Introduction to Early Childhood Education
Course Short Title: Intro to ECE
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Professional Studies	**Department (or program if no department):** CYFS

Calendar Description:

Introduces students to the history and philosophies of the ECE field. The legal and social contexts of ECE are examined, as well as a variety of programs and learning environments for groups of young children.

Prerequisites (or NONE):	Admission to the Early Childhood Education certificate, or department head's permission.
Corequisites (if applicable, or NONE):	None
Pre/corequisites (if applicable, or NONE):	None

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Special Topics *(Double-click on boxes to select.)*
This course is offered with different topics:
☒ No   ☐ Yes *(If yes, topic will be recorded when offered.)*

Independent Study
If offered as an Independent Study course, this course may be repeated for further credit: *(If yes, topic will be recorded.)*
☒ No ☐ Yes,   repeat(s) ☐ Yes, no limit

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☒ No ☐ Yes
Submit outline for (re)articulation:
☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Typical Structure of Instructional Hours

Lecture/seminar hours	25
Tutorials/workshops	
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	
Supervised online activities	
Other contact hours:	20
Total hours	**45**

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Grading System
☒ Letter Grades ☐ Credit/No Credit

Maximum enrolment (for information only): 36

Expected Frequency of Course Offerings:
annually *(Every semester, Fall only, annually, etc.)*

Department / Program Head or Director: Christine Slavik		**Date approved:** November 30, 2018
Faculty Council approval		**Date approved:** March 15, 2019
Dean/Associate VP: Tracy Ryder Glass		**Date approved:** March 15, 2019
Campus-Wide Consultation (CWC)		**Date of posting:** n/a
Undergraduate Education Committee (UEC) approval		**Date of meeting:** August 29, 2019

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify the historical and philosophical influences that have contributed to shaping the current practice of early childhood education;
- Define early childhood education;
- Describe how child development relates to the education of young children;
- Effectively use the Community Care and Assisted Living Act: Child Care Licensing Regulation;
- Interpret the Code of Ethics that applies to persons working with young children.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes   ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lectures, group discussions, presentations, audio-visual materials, and assignments.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.		ECE 101 Course pack	☐	UFV, Abbotsford	
2.		ECEBC code of Ethics and Provincial Government. Community Care and Assisted Living Act: Child Care Licensing Regulation.	☐		
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignments:	50%	Field experience:	%	Portfolio:	%
Midterm exam:	15%	Project & Presentation	15%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

- The history of early childhood education
- Defining early childhood education
- The major approaches in the education of young children
- Professional ethics applying to individuals in the ECE field
- Government regulations ensuring the quality of early childhood education in B.C.
- Contemporary issues in ECE