



ORIGINAL COURSE IMPLEMENTATION DATE: September 1993
 REVISED COURSE IMPLEMENTATION DATE: January 2020
 COURSE TO BE REVIEWED (six years after UEC approval): August 2025
 Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ECE 101	Number of Credits: 3 Course credit policy (105)														
Course Full Title: Introduction to Early Childhood Education Course Short Title: Intro to ECE <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>															
Faculty: Faculty of Professional Studies	Department (or program if no department): CYFS														
Calendar Description: Introduces students to the history and philosophies of the ECE field. The legal and social contexts of ECE are examined, as well as a variety of programs and learning environments for groups of young children.															
Prerequisites (or NONE):	Admission to the Early Childhood Education certificate, or department head's permission.														
Corequisites (if applicable, or NONE):	None														
Pre/corequisites (if applicable, or NONE):	None														
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i> Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: annually <i>(Every semester, Fall only, annually, etc.)</i>														
Typical Structure of Instructional Hours															
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Lecture/seminar hours</td><td style="text-align: center;">25</td></tr> <tr><td>Tutorials/workshops</td><td></td></tr> <tr><td>Supervised laboratory hours</td><td></td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr> <tr><td>Supervised online activities</td><td></td></tr> <tr><td>Other contact hours:</td><td style="text-align: center;">20</td></tr> <tr><td style="text-align: right;">Total hours</td><td style="text-align: center;">45</td></tr> </table>	Lecture/seminar hours	25	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:	20	Total hours	45	
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Other contact hours:	20														
Total hours	45														
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes															
Department / Program Head or Director: Christine Slavik	Date approved: November 30, 2018														
Faculty Council approval	Date approved: March 15, 2019														
Dean/Associate VP: Tracy Ryder Glass	Date approved: March 15, 2019														
Campus-Wide Consultation (CWC)	Date of posting: n/a														
Undergraduate Education Committee (UEC) approval	Date of meeting: August 29, 2019														

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify the historical and philosophical influences that have contributed to shaping the current practice of early childhood education;
- Define early childhood education;
- Describe how child development relates to the education of young children;
- Effectively use the Community Care and Assisted Living Act: Child Care Licensing Regulation;
- Interpret the Code of Ethics that applies to persons working with young children.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, group discussions, presentations, audio-visual materials, and assignments.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	ECE 101 Course pack	<input type="checkbox"/>	UFV, Abbotsford	
2.	ECEBC code of Ethics and Provincial Government. <u>Community Care and Assisted Living Act: Child Care Licensing Regulation.</u>	<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	20%	Assignments:	50%	Field experience:	%	Portfolio:	%
Midterm exam:	15%	Project & Presentation	15%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

- The history of early childhood education
- Defining early childhood education
- The major approaches in the education of young children
- Professional ethics applying to individuals in the ECE field
- Government regulations ensuring the quality of early childhood education in B.C.
- Contemporary issues in ECE