

COURSE IMPLEMENTATION DATE: { September-1993 }
 COURSE REVISED IMPLEMENTATION DATE: { Fall, 2001 }
 COURSE TO BE REVIEWED: { Fall 2005 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) Fall 2005

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT:
ECE 103
ECE 141
3
COURSE NAME/NUMBER
FORMER COURSE NUMBER
UCFV CREDITS
Introduction to Observing and Recording Behaviour of Young Children
COURSE DESCRIPTIVE TITLE
CALENDAR DESCRIPTION:

This course introduces students to systematic observation, the purpose of observation, and the particular methods for collecting and recording information about young children. Student will implement various observational techniques in the field.

PREREQUISITES:
Acceptance to the ECE Certificate Program or permission from the Department Head
COREQUISITES:
First semester ECE courses
SYNONYMOUS COURSE(S)

(a) Replaces: _____
(Course #)

(b) Cannot take: _____ for further credit
(Course #)

SERVICE COURSE TO:

(Department / Program)

(Department / Program)

TOTAL HOURS PER TERM: 45
STRUCTURE OF HOURS:

Lectures: 40 hrs.

Seminar: _____ hrs.

Laboratory: _____ hrs.

Field Experience: 5 hrs.

Student Directed Learning: _____ hrs.

Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: _____ **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: _____ N/A

HOURS PER DAY: _____ N/A

MAXIMUM ENROLMENT:
36
EXPECTED FREQUENCY OF COURSE OFFERING:
Once a year
WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)

YES _____ NO x

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)

YES _____ NO x

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

YES _____ NO x

AUTHORIZATION SIGNATURES:

Course designer(s): _____
Lou Schroeder

Chairperson: _____
(type name in this field)
(Curriculum Committee)

Course reviewed by: _____
(type name in this field)

Department Head: _____
Christine Puder

Dean: _____
Jackie Snodgrass

PAC Approval in Principle Date: _____
(type date in this field)

PAC Final Approval Date: _____
January 31, 2001

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To understand the purpose for observation and be proficient in different methods of observing and recording.
2. To recognize behavioural characteristics which are both diverse yet typical of the developmental process of young children.
3. To discuss the meaning of interpretation and the function of principles of development.
4. To feel confident in observing children in play situations and to assess the significance of observed play behaviours.
5. To evaluate children's needs and how these are met in social situations as children and staff interact with each other.
6. To make an overall developmental assessment of the whole child.

METHODS:

1. Developmental topics will be covered in class.
2. Developmental topics will be observed on practicum
3. Developmental topics will be recorded in an assignment.

Methods will include lectures, discussions, observation of children in the Centres and audio visual materials.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES _____

NO _____

METHODS OF OBTAINING PLAR:

Tests, projects and portfolios.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

* Observation practicum 10 hours.

SUPPLIES / MATERIALS:

ECE 103

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Assignments	80%
Final Exam	20%
Total	100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Students will compile a study on one child and develop the report based upon the goal and objectives of the **Observation Practicum**. Knowledge will be accrued throughout the weeks of the course as theory becomes related to practicum experiences.

THEMES IN ECE 103 (141)

Becoming family with the process	Sessions 1 to 3
Observation practicum	Sessions 4 to 13
Evaluating the whole child study	Sessions 13 to 15

ASSIGNMENT DETAILS

Four reports including summary form the complete Child Study: each report will relate to a specific area of development, emotional, social, cognitive, physical and language.

1. The purpose of observation
2. Methods for observing and recording
3. Observation and developmental change
4. Observing: children's needs
 - Children's play
 - Social behaviour
 - Physical development
 - The learning process -- cognitive development
 - Language acquisition
5. Defining creativity
6. Pretending and imagining
7. Teachers and parents as observers
8. The whole child - summary.

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LABORATORY EXPERIMENTS**OBSERVATION PRACTICUM/CHILD STUDY****GOAL**

To enable students to have practical experiences in a centre whereby they can become proficient in observing, recording, interpreting and evaluating a range of children's behaviours in differing areas of development.

OBJECTIVES/PURPOSE

Upon completion of this practicum students will be able to:

1. Have in-depth understanding of a child's characteristics of behaviours in different areas of development,
2. Observe and record from informal to systematic methods of recordings,
3. comment upon a child's behaviours by interpreting observational data in a non-judgemental manner.
4. Communicate interpersonally with peers to reflect upon learning from observation visits,
5. Communicate clearly through written assignments how data can be interpreted, connected with research and theory and related to an individual child in an objective/developmentally appropriate manner.
6. Have initial skills which provide valuable for practicum assignments.

PROCEDURES:

The following points define the process of the observation practicum:

1. Contact will be made with centres for student observation
2. Students will be assigned in pairs to a centre if possible, following a review of the ECE UCFV's Ethics Policy Document.
3. Assignment details will be given as students progress throughout the course.
4. Opportunities for conferencing will be provided to support learning.
5. A record of time spend observing (ONE HOUR MINIMUM PER WEEK FOR ONE OR TEN WEEKS) will be kept on a timesheet and handed in with the final assignment. These sheets must be signed by the supervisor.

