

COURSE IMPLEMENTATION DATE: September 1991
 COURSE REVISED IMPLEMENTATION DATE: January 2009
 COURSE TO BE REVIEWED: January 2013
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 103	ECE/CYC	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
Introduction of Observing and Recording Behaviour of Young Children		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course introduces the students to the skill of observing and recording young children. Different types of recording techniques are used in observing the child's social, play, language, motor, and cognitive development.

PREREQUISITES: Acceptance into the ECE certificate program or instructor permission
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 40 Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: 5 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>D'Anne Epp</u>	Date approved: <u>May 28, 2008</u>
Department Head: <u>Christine Puder</u>	Date of meeting: <u>February 08, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>May 28, 2008</u>
Curriculum Committee chair: _____	Date approved: <u>December 10, 2008</u>
Dean/Associate VP: <u>Rosetta Kalideen</u>	Date of meeting: <u>January 30, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:
understand the role and possible bias of the observer;
understand the purposes of observing young children;
be proficient in different techniques of observing and recording;
share collected data with peers and parents;
complete a developmental assessment of the child in all developmental domains;
write a learning prescription for the child in all developmental domains.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures
Videos
Group and class presentation

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- Examination(s) Portfolio assessment Interview(s)
- Other (specify):
- PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Observing the Development of the Young Child, J.Beatty, Merrill Prentice Hall

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Observation # 1	15%
Observation #2	15%
Observation #3	15%
Observation Portfolio	30%
Midterm	15%
Participation	10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

The purpose of observing young children
Role of the observer
Ethics of observing
Observer bias
Methods of collecting data
Learning prescriptions
Observing self-esteem and emotional development
Observing language development
Observing cognitive development
Observing social play
Observing behaviour
Observing large and small motor development
Observing art development
Observing imagination development
Observing pre-writing and pre-reading skill development