

COURSE IMPLEMENTATION DATE: September 1991
 COURSE REVISED IMPLEMENTATION DATE: January 2015
 COURSE TO BE REVIEWED: March 2020
(six years after UEC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

| | | |
|---|--------------------------------|-------------|
| ECE 103 | Professional Studies / ECE/CYC | 3 |
| COURSE NAME/NUMBER | FACULTY/DEPARTMENT | UFV CREDITS |
| Introduction to Observing and Recording Behaviour of Young Children | | |
| COURSE DESCRIPTIVE TITLE | | |

CALENDAR DESCRIPTION:

This course introduces students to the skill of observing and recording the behavior of young children. Different types of recording techniques are shared in observing the children's social, play, language, motor, and cognitive development.

PREREQUISITES: Admission to the Early Childhood Education certificate, or department head's permission.
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
 (b) Cross-listed with: _____
 (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 40 Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: 5 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: Annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

| | |
|---|---|
| Course designer(s): <u>George Melzer</u> | Date approved: <u>November 2013</u> |
| Department Head: <u>Maple Melder Crozier</u> | Date of meeting: <u>n/a</u> |
| Campus-Wide Consultation (CWC) | Date approved: <u>December 13, 2013</u> |
| Curriculum Committee chair: <u>Maple Melder Crozier</u> | Date approved: <u>December 13, 2013</u> |
| Dean/Associate VP: <u>Rosetta Khalideen</u> | Date of meeting: <u>March 28, 2014</u> |
| Undergraduate Education Advisory Committee (UEC) approval | |

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Interpret the role and possible bias of the observer
- Identify the purposes of observing young children
- Demonstrate proficiency in different techniques of observing and recording
- Share collected data with peers and parents
- Complete a developmental assessment of the child involving all developmental domains
- Write a learning prescription for a child that includes all developmental domains

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures

Videos

Group and class presentation

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s) Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. An example of texts might be:]*

Beaty, J.J., (2009). Observing the Development of the Young Child, 7th Ed. Toronto, ON: Pearson.

SUPPLIES/MATERIALS:

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

| | |
|-----------------------|-----|
| Observation # 1 | 15% |
| Observation # 2 | 15% |
| Observation # 3 | 15% |
| Observation Portfolio | 30% |
| Midterm | 15% |
| Participation | 10% |

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

- The purpose of observing young children
- Role of the observer
- Ethics of observing
- Observer bias
- Methods of collecting data
- Learning prescriptions
- Observing self-esteem and emotional development
- Observing language development
- Observing cognitive development
- Observing social play
- Observing behaviour
- Observing large and small motor development
- Observing art development
- Observing imagination development
- Observing pre-writing and pre-reading skill development