

COURSE IMPLEMENTATION DATE: { September-1993 }
 COURSE REVISED IMPLEMENTATION DATE: { Fall, 2001 }
 COURSE TO BE REVIEWED: { Fall 2005 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) Fall 2005

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT: _____
COURSE NAME/NUMBER: ECE 120 **FORMER COURSE NUMBER:** ECE 200 **UCFV CREDITS:** 3
COURSE DESCRIPTIVE TITLE: Human Development II

CALENDAR DESCRIPTION:

This course is a continuation of ECE 100, focusing on physical, cognitive, and psycho-social development in children ages 2 to 18 with an emphasis on theory and current research.

PREREQUISITES: Completion of first semester
COREQUISITES: 2nd semester courses

SYNONYMOUS COURSE(S) _____
 (a) Replaces: _____ (Course #) _____
 (b) Cannot take: _____ for further credit (Course #) _____
SERVICE COURSE TO: _____
 _____ (Department / Program)
 _____ (Department / Program)

TOTAL HOURS PER TERM: 45
STRUCTURE OF HOURS:
 Lectures: 35 hrs.
 Seminar: _____ hrs.
 Laboratory: 10 hrs.
 Field Experience: _____ hrs.
 Student Directed Learning: _____ hrs.
 Other (Specify): _____ hrs.
Combination of Lecture and Lab Hours: _____ **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: _____ N/A
HOURS PER DAY: _____ N/A

MAXIMUM ENROLMENT: 36

EXPECTED FREQUENCY OF COURSE OFFERING: _____ Once a year
WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO x
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO x
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO x

AUTHORIZATION SIGNATURES:
Course designer(s): Les Stagg **Chairperson:** _____
 _____ (type name in this field) _____ (Curriculum Committee)
Course reviewed by: _____
 _____ (type name in this field)
Department Head: Christine Puder **Dean:** Jackie Snodgrass

PAC Approval in Principle Date: _____ (type date in this field) **PAC Final Approval Date:** January 31, 2001

ECE 120

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To understand the theories of child and human development.
2. To understand physical, cognitive, and psycho-social development of children aged 2 to 12
3. To understand research and current issues related to the process of human development.
4. To be able to compile information in essay form on issues related to child growth and development and present it in a comprehensive manner to a group of peer professionals.

METHODS:

Methods will include lectures, discussions, research, presentations, small group projects, demonstrations, audio-visual materials, and guest speakers.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES _____

NO _____

METHODS OF OBTAINING PLAR:

Projects and exams.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Berk, L (1999) Infants, Children, and Adolescents, Third Edition, Boston, Allyn and Bacon.

SUPPLIES / MATERIALS:

ECE 120

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Quizzes	25%
Midterm Exam	20%
Final Exam	25%
Essay	30%
Total	100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Physical development of 3 to 5 year olds
- Cognitive development of 3 to 5 year olds
- Psycho-social development of 3 to 5 years olds
- Physical development of 6 to 12 year olds
- Cognitive development of 6 to 12 year olds
- Psycho-social development of 6 to 12 years olds
- Physical Cognitive Psycho-social development of 13 to 18 year olds

Specific relevant topics are addressed through student presentations:

Adolescence, aggression, alienation, child abuse, competence, depression, disabilities, drug abuse, education, family development, intelligence, language, learning, multiculturalism, moral development, parenting, personality, puberty, self-esteem, socialization, stress.

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