

COURSE IMPLEMENTATION DATE: September 1993  
 COURSE REVISED IMPLEMENTATION DATE: January 2009  
 COURSE TO BE REVIEWED: January 2013  
*(four years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 120 COURSE NAME/NUMBER	ECE / CYC FACULTY/DEPARTMENT Human Development II	3 UCFV CREDITS
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course is a continuation of ECE 100, focusing on physical, cognitive, and psycho-social development of children, ages two to eighteen, with an emphasis on theory and current research.

PREREQUISITES: ECE 100  
 COREQUISITES: none  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_  
 (b) Cross-listed with: \_\_\_\_\_  
 (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

Lectures: 35 Hrs  
 Seminar: \_\_\_\_\_ Hrs  
 Laboratory: 10 Hrs  
 Field experience: \_\_\_\_\_ Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 36  
 Expected frequency of course offerings: annually  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

Yes  No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

Yes  No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

Yes  No

Course designer(s): George Melzer

Department Head: Christine Puder

Supporting area consultation (UPACA1)

Curriculum Committee chair: Gwen Clarke

Dean/Associate VP: Rosetta Kalideen

Undergraduate Program Advisory Committee (UPAC) approval

Date approved: May 28, 2008

Date of meeting: January 25, 2008

Date approved: May 28, 2008

Date approved: December 10, 2008

Date of meeting: January 30, 2009

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:  
understand the theories of child and human development.  
describe the physical, cognitive, and psycho-social development of preschool and school-aged children.  
understand research and current issues related to human development.  
examine research finding on an issue related to child growth and development, and report the finding in a class presentation.

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, discussions, research, presentations, demonstrations, audio-visual material, and guest speakers.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify): projects

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Berger, K. (2006) The Developing Person through Childhood and Adolescence. Seventh Ed. New York, NY: Worth

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Presentation	30%
Attendance / Participation	10%
Midterm	30%
Final Exam	<u>30%</u>
	100%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

- Physical development of 3 to 5 year olds
- Cognitive development of 3 to 5 year olds
- Psycho-social development of 3 to 5 year olds
- Physical development of 6 to 12 year olds
- Cognitive development of 6 to 12 year olds
- Psycho-social development of 6 to 12 year olds
- Physical, Cognitive, Psycho-social development of 13 to 18 year olds

Specific relevant topics are addressed through student presentations:  
Adolescence, aggression, bullying, disabilities, family development, parenting, self-esteem, childhood fears, stress.