Course implementation date: September 1993
COURSE TO BE REVIEWED: January 2013
(four years after UPAC approval)

CALANDER DESCRIPTION:
This course is a continuation of ECE 100, focusing on physical, cognitive, and psycho-social development of children, ages two to eighteen, with an emphasis on theory and current research.

PREREQUISITES: ECE 100
COREQUISITES: none
PRE or COREQUISITES:

SYNONYMOS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment:
Expected frequency of course offerings:

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)
\[ \square \text{Yes} \quad \square \text{No} \]

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
\[ \square \text{Yes} \quad \square \text{No} \]

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
\[ \square \text{Yes} \quad \square \text{No} \]

Course designer(s): George Melzer
Department Head: Christine Puder
Supporting area consultation (UPACA1)
Curriculum Committee chair: Gwen Clarke
Dean/Associate VP: Rosetta Kalideen
Undergraduate Program Advisory Committee (UPAC) approval
Date approved:
Date of meeting:

May 28, 2008
January 25, 2008
May 28, 2008
December 10, 2008
January 30, 2009
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
- understand the theories of child and human development.
- describe the physical, cognitive, and psycho-social development of preschool and school-aged children.
- understand research and current issues related to human development.
- examine research finding on an issue related to child growth and development, and report the finding in a class presentation.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Lectures, discussions, research, presentations, demonstrations, audio-visual material, and guest speakers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
- Examination(s)  
- Portfolio assessment  
- Interview(s)  
- Other (specify): projects

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Presentation 30%  
Attendance / Participation 10%  
Midterm 30%  
Final Exam 30%  
100%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
Physical development of 3 to 5 year olds  
Cognitive development of 3 to 5 year olds  
Psycho-social development of 3 to 5 year olds  
Physical development of 6 to 12 year olds  
Cognitive development of 6 to 12 year olds  
Psycho-social development of 6 to 12 year olds  
Physical, Cognitive, Psycho-social development of 13 to 18 year olds

Specific relevant topics are addressed through student presentations:
Adolescence, aggression, bullying, disabilities, family development, parenting, self-esteem, childhood fears, stress.