

COURSE IMPLEMENTATION DATE: { September-1993 }  
 COURSE REVISED IMPLEMENTATION DATE: { Fall, 2001 }  
 COURSE TO BE REVIEWED: { Fall 2005 }  
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) Fall 2005

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

<b>FACULTY/DEPARTMENT:</b>			
<u>ECE 122</u>	<u>ECE 241</u>	<u>6</u>	
<b>COURSE NAME/NUMBER</b>	<b>FORMER COURSE NUMBER</b>	<b>UCFV CREDITS</b>	
	<u>Introductory Practicum</u>		
	<b>COURSE DESCRIPTIVE TITLE</b>		

**CALENDAR DESCRIPTION:**

This course is using field site practicum placements and seminars for the participants to put ECE theories into practice, documents their experiences, and plan and evaluate their learning cooperatively with sponsor supervisors, instructor and seminar colleagues.

**PREREQUISITES:** Completion of first semester  
**COREQUISITES:** 2nd semester courses

<b>SYNONYMOUS COURSE(S)</b>	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit (Course #)	_____
	(Department / Program)
	(Department / Program)

**TOTAL HOURS PER TERM:** 230  
**STRUCTURE OF HOURS:**  
 Lectures: 30 hrs.  
 Seminar: \_\_\_\_\_ hrs.  
 Laboratory: \_\_\_\_\_ hrs.  
 Field Experience: 200 hrs.  
 Student Directed Learning: \_\_\_\_\_ hrs.  
 Other (Specify): \_\_\_\_\_ hrs.  
**Combination of Lecture and Lab Hours:** YES/NO

**TRAINING DAY-BASED INSTRUCTION**

**LENGTH OF COURSE:** N/A  
**HOURS PER DAY:** N/A

**MAXIMUM ENROLMENT:** 14

**EXPECTED FREQUENCY OF COURSE OFFERING:** two sections once a year

**WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)** YES \_\_\_\_\_ NO x

**WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)** YES \_\_\_\_\_ NO x

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:** YES \_\_\_\_\_ NO x

<b>AUTHORIZATION SIGNATURES:</b>	
Course designer(s): <u>Gwen Clarke</u>	Chairperson: <u>(type name in this field)</u> (Curriculum Committee)
Course reviewed by: <u>(type name in this field)</u>	Dean: <u>Jackie Snodgrass</u>
Department Head: <u>Christine Puder</u>	
PAC Approval in Principle Date: <u>(type date in this field)</u>	PAC Final Approval Date: <u>January 31, 2001</u>

ECE 122

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

See:

Skills inventory in Practicum Booklet

Competencies in Early Childhood Education

METHODS:

Orientation to Practicum

200 hour practicum of: observing, planning, implementing and evaluating

20 hours weekly seminar

2 visits by practicum instructor

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES \_\_\_\_\_

NO   X  

METHODS OF OBTAINING PLAR:

Portfolio

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Corkille-Briggs, Dorothy

Your Child's Self-Esteem

Hildebrand, Verna

Guiding Young Children

Ministry of Education

Competencies in Early Childhood Education Program Standards for Early Childhood Settings

SUPPLIES / MATERIALS:

ECE 122

COURSE NAME / NUMBER

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Assignments 100% see detailed student course outlines

Grade is either a CR or NC

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

**EVALUATION OF LEARNING:**

Attendance at and active participation in all weekly seminars.

Weekly submission of journals of post-secondary quality and content according to process outlined to students.

A satisfactory level of practicum competencies as evaluated in writing by practicum instructors using observation assessments, journal assessments, records kept by student and assessments submitted by practicum sponsor supervisor.

(See student course outlines for more details).



