

COURSE IMPLEMENTATION DATE: September 1993  
 COURSE REVISED IMPLEMENTATION DATE: January 2009  
 COURSE TO BE REVIEWED: January 2013  
*(four years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 125 COURSE NAME/NUMBER	ECE/CYC FACULTY/DEPARTMENT Early Childhood Programs	3 UCFV CREDITS
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course explores the theory and practice of creating effective learning / caring programs for children through goal-setting, preparation, implementation, and evaluation.

PREREQUISITES: Completion of the first semester of the ECE Certificate program.  
 COREQUISITES: ECE 120 and ECE 122  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

Lectures: 20 Hrs  
 Seminar: \_\_\_\_\_ Hrs  
 Laboratory: 25 Hrs  
 Field experience: \_\_\_\_\_ Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 35  
 Expected frequency of course offerings: annually  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes  No

Course designer(s): <u>Lou Schroeder</u>	Date approved: <u>May 28, 2008</u>
Department Head: <u>Christine Puder</u>	Date of meeting: <u>February 08, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>May 28, 2008</u>
Curriculum Committee chair: _____	Date approved: <u>December 10, 2008</u>
Dean/Associate VP: <u>Rosetta Kalideen</u>	Date of meeting: <u>January 30, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- define program and curriculum
- articulate why play is child-centered learning;
- assess, in their practicum experience, how a supportive learning environment and learning centres have been created for the young child;
- engage in planning a developmentally appropriate program;
- collect and organize curriculum resources
- examine the role of the educator in the process of program implementation; and
- link in pre-programmed and spontaneous program experiences with practicum and other early childhood education courses.

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will include lectures, videos, workshop presentations, on-line materials,

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Empowering Children: Play-Based Curriculum for Lifelong Learning by Shipley.  
Coursepack

**SUPPLIES / MATERIALS:**

Materials to implement activity plans [many provided by the ECE/CYC Department], display materials for presentations

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

- |                                |      |
|--------------------------------|------|
| • Activity plans [2]           | 10%  |
| • Learning centre presentation | 20%  |
| • Mini-theme presentation      | 20%  |
| • Program planning manual      | 30%  |
| • Picture file                 | 10%  |
| • Exam                         | 10%  |
| Total                          | 100% |

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

This course will provide an overview of developmentally-appropriate planning for the learning environment, learning experiences, and curriculum.