

COURSE IMPLEMENTATION DATE: September 1993  
 COURSE REVISED IMPLEMENTATION DATE: January 2009  
 COURSE TO BE REVIEWED: January 2013  
*(four years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 133 COURSE NAME/NUMBER	ECE / CYC FACULTY/DEPARTMENT Advanced Practicum	6 UCFV CREDITS
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course is a continuation of ECE 122. In this course, the student practices more advanced competencies including parent interaction, self-evaluation, and peer evaluation.

PREREQUISITES: ECE 122, ECE 125  
 COREQUISITES:  
 PRE or COREQUISITES: ECE 130, ECE 135

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_  
 (b) Cross-listed with: \_\_\_\_\_  
 (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 230

**STRUCTURE OF HOURS:**

Lectures: \_\_\_\_\_ Hrs  
 Seminar: 30 Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: 200 Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: \_\_\_\_\_  
 Expected frequency of course offerings: \_\_\_\_\_  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

Yes  No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

Yes  No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

Yes  No

Course designer(s): Gwen Clarke and George Melzer

Department Head: Christine Puder

Date approved: May 28, 2008

Supporting area consultation (UPACA1)

Date of meeting: January 25, 2008

Curriculum Committee chair: Gwen Clarke

Date approved: May 28, 2008

Dean/Associate VP: Rosetta Kalideen

Date approved: December 10, 2008

Undergraduate Program Advisory Committee (UPAC) approval

Date of meeting: January 30, 2009

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to meet the skills inventory “Competencies in Early Childhood Education”, as outlined by the BC Ministry of Education. The competencies include:  
professionalism / interpersonal communications  
relations with children  
knowing schedules and routines  
planning and implementing the program  
guiding children’s behaviours

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Orientation to practicum  
200 hour practicum of: observing, planning, implementing, and evaluating  
30 hours weekly seminar  
2 visits by practicum instructor

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

- Examination(s)                       Portfolio assessment                       Interview(s)
- Other (specify):
- PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Ministry of Education Competencies in Early Childhood Education Program Standards for Early Childhood Settings  
Shipley, C.D. Empowering Children: Play-Based Curriculum for Lifelong Learning. 3<sup>rd</sup> Ed.  
Munzer-Briner, S. Learn to Play, Play to Learn.

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Attendance and active participation in weekly seminars  
Weekly submission of assignments as outlined to students.  
Satisfactory level of practicum competencies evaluated in writing by practicum instructors, journal assessments, records kept by student, and assessments submitted by practicum sponsor supervisor.

Grade is either CR or NC

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

Orientation assignments  
Weekly summary / journals  
Activity plans (literature, math, and science focus)  
Aesthetic display  
Bulletin board report  
Full-week plans  
(See student course outlines for more details).