

COURSE IMPLEMENTATION DATE: September 2001
 COURSE REVISED IMPLEMENTATION DATE: January 2009
 COURSE TO BE REVIEWED: January 2013
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 160	ECE/CYC	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
Introduction to Disabilities		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course is intended to introduce the student to specific disabilities. How these disabilities affect the family, social, educational, and developmental issues will also be covered.

PREREQUISITES: Admission to the Health and Human Services Certificate
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 45 Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>D'Anne Epp</u>	Date approved: <u>May 28, 2008</u>
Department Head: <u>Christine Puder</u>	Date of meeting: <u>February 08, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>May 28, 2008</u>
Curriculum Committee chair: _____	Date approved: <u>December 10, 2008</u>
Dean/Associate VP: <u>Rosetta Kalideen</u>	Date of meeting: <u>January 30, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- 1) Explain the causes and characteristics of specific disabilities
- 2) Discuss how society views individuals with disabilities
- 3) Explain the specific professionals who work with individuals with disabilities
- 4) Discuss how culture , family, and education can be affected by disabilities
- 5) Assess how the disabling condition can affect the lifespan of the person

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures
Videos
Guest Speakers
Presentation

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s): This course is one of the courses in the Health & Human Services Certificate that UCFV offers with the Abbotsford School District.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Children with Exceptionalities, Margret Winzer, Allyn and Bacon, 6th edition

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm	25%
Final	25%
Interview	20%
Paper	20%
Participation	10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Understanding the term "disability".
Specific professionals' roles and responsibilities
Society's view on disability and inclusion
Lifespan perspective (childhood, adolescence, adulthood)
Multicultural considerations
Family considerations
Definitions, causes, and characteristics of the following disabilities:
 learning disabilities
 attention deficit disorder
 Emotional/behavioral disorders
 Abuse
 Fetal alcohol spectrum disorder
 Autism spectrum disorder
 Visual disabilities
 Hearing disabilities
 Communication disabilities