

COURSE IMPLEMENTATION DATE:	September 2001
COURSE REVISED IMPLEMENTATION DATE:	January 2015
COURSE TO BE REVIEWED:	March 2020
(six years after UEC approval)	(month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 160	Professional Studies/ ECE/CYC	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Introduction to Disabilities	
	COURSE DESCRIPTIVE TITLE	

CALENDAR DESCRIPTION:

This course introduces the student to specific disabilities and explores how these disabilities affect their family, social, and educational development. Students will explore the impact of disability on individuals throughout their lifespan.

PREREQUISITES: Admission to the Health and Human Services certificate.
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
(b) Cross-listed with: _____
(c) Cannot take: _____ for further credit.

SERVICE COURSE TO: (department/program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 45 Hrs
Seminar: _____ Hrs
Laboratory: _____ Hrs
Field experience: _____ Hrs
Student directed learning: _____ Hrs
Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____

Hours per day: _____

OTHER:

Maximum enrolment: 36

Expected frequency of course offerings: Annually

(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☐ Yes ☒ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☐ Yes ☒ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☐ Yes ☒ No

Course designer(s): Lou Schroeder

Department Head: Maple Melder Crozier

Campus-Wide Consultation (CWC)

Curriculum Committee chair: Maple Melder Crozier

Dean/Associate VP: Rosetta Khalideen

Undergraduate Education Committee (UEC) approval

Date approved: November 2013

Date of meeting: n/a

Date approved: December 13, 2013

Date approved: December 13, 2013

Date of meeting: March 28, 2014

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain the causes and characteristics of specific disabilities
- Discuss how society views individuals with disabilities
- Explain the specific professionals who work with individuals with disabilities
- Discuss how culture, family, and education can be affected by disabilities
- Assess how the disabling condition can affect the lifespan of the person

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures

Videos

Guest Speakers

Presentations

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☒ Portfolio assessment ☐ Interview(s) ☐ Other (specify):

☒ PLAR cannot be awarded for this course for the following reason(s): This course is one of the courses in the Health and Human Services Certificate that UFV offers with the Abbotsford School District.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Winzer, J., (2007). Children with Exceptionalities in Canadian Classrooms. 8th Ed. Toronto, ON: Pearson Education Canada

SUPPLIES/MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm	25%
Final	25%
Interview	20%
Paper	20%
Participation	10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Identification and history of the term "disability"
- Specific professionals' roles and responsibilities
- Society's view on disability and inclusion
- Lifespan perspective (childhood, adolescence, adulthood)
- Multicultural considerations
- Family considerations
- Definitions, causes, and characteristics of several specific disabilities