UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { September-2001 **}**
COURSE REVISED IMPLEMENTATION DATE: { September-2001 **}**
COURSE TO BE REVIEWED: { September-2005 **}**
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) **MONTH / YEAR**

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT:

ECE 213	ECE 413	3
COURSE NAME/NUMBER	**FORMER COURSE NUMBER**	**UCFV CREDITS**

Atypical Development
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
An introduction to understanding the development of exceptional children and the variety and range of developmental differences.

PREREQUISITES: Admission to the ECE Diploma Program
COREQUISITES: ECE 223 and ECE 224

SYNONYMOUS COURSE(S)

(a) Replaces: _____ (Course #)

(b) Cannot take: _____ (Course #) for further credit

SERVICE COURSE TO:

_____ (Department / Program)

_____ (Department / Program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	45 hrs.
Seminar:	hrs.
Laboratory:	hrs.
Field Experience:	hrs.
Student Directed Learning:	hrs.
Other (Specify):	hrs.

Combination of Lecture and Lab Hours: 45 **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 30

EXPECTED FREQUENCY OF COURSE OFFERING: Once per year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)	**YES**	**NO** X
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)	**YES**	**NO** X
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	**YES**	**NO** X

AUTHORIZATION SIGNATURES:

Course designer(s): D'Anne Epp

Chairperson: (type name in this field) **(Curriculum Committee)**

Course reviewed by: (type name in this field)

Department Head: Christine Puder

Dean: Jackie Snodgrass

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: January 31, 2001

ECE 213

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To gain an insight and understanding of the development of the exceptional child
2. To be aware of the differences within each exceptionality.
3. To understand current issues related to the development of the exceptional child.
4. To be able to compile information in an essay format, citing sources in a comprehensive manner.

METHODS:

Lecture
Small groups
Guest speakers
Videos
Student participation

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES** X **NO** _____

METHODS OF OBTAINING PLAR:

Assignments, exam, experience or combination therefore, based on course objectives.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Children with Exceptionalities - Winzer

SUPPLIES / MATERIALS:

ECE 213

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Class Participation……..10%

Paper…… … 35%

Critique …… … . 20%

Final Exam …….. 35%

Total …….. 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. History, issues and trends in Canadian special education

2. Historical perspectives, issues, problems, prevalence, characteristics, developmental consequences and instruction for children with:

- mental handicaps
- giftedness
- speech and language disorders
- learning disabilities
- diverse cultural backgrounds
- behaviour disorders
- hearing impairments
- visual impairments
- special health care needs
- neurological disabilities
- pervasive developmental disorders
- multiple handicaps