

COURSE IMPLEMENTATION DATE: { September-2001 }
 COURSE REVISED IMPLEMENTATION DATE: { September-2001 }
 COURSE TO BE REVIEWED: { September-2005 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT:		
<u>ECE 213</u>	<u>ECE 413</u>	<u>3</u>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
<u>Atypical Development</u>		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

An introduction to understanding the development of exceptional children and the variety and range of developmental differences.

PREREQUISITES: Admission to the ECE Diploma Program
COREQUISITES: ECE 223 and ECE 224

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit (Course #)	_____
	(Department / Program)
	(Department / Program)

TOTAL HOURS PER TERM: 45	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: _____ N/A
Lectures: _____ hrs.	HOURS PER DAY: _____ N/A
Seminar: _____ hrs.	
Laboratory: _____ hrs.	
Field Experience: _____ hrs.	
Student Directed Learning: _____ hrs.	
Other (Specify): _____ hrs.	
Combination of Lecture and Lab Hours: <u>45</u> YES/NO	

MAXIMUM ENROLMENT: _____ 30

EXPECTED FREQUENCY OF COURSE OFFERING: _____ Once per year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO x

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO x

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO x

AUTHORIZATION SIGNATURES:	
Course designer(s): _____ D'Anne Epp	Chairperson: _____ (type name in this field) (Curriculum Committee)
Course reviewed by: _____ (type name in this field)	
Department Head: _____ Christine Puder	Dean: _____ Jackie Snodgrass
PAC Approval in Principle Date: _____ (type date in this field)	PAC Final Approval Date: _____ January 31, 2001

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Class Participation.....10%

Paper..... 35%

Critique 20%

Final Exam 35%

Total 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. History, issues and trends in Canadian special education

2. Historical perspectives, issues, problems, prevalence, characteristics, developmental consequences and instruction for children with:

- mental handicaps

- giftedness

-speech and language disorders

-learning disabilities

-diverse cultural backgrounds

-behaviour disorders

-hearing impairments

-visual impairments

-special health care needs

-neurological disabilities

-pervasive developmental disorders

-multiple handicaps