

COURSE IMPLEMENTATION DATE: { September-2001 }
 COURSE REVISED IMPLEMENTATION DATE: { September-2001 }
 COURSE TO BE REVIEWED: { September-2005 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT: _____
 ECE 213 _____ ECE 413 _____ 3
 COURSE NAME/NUMBER FORMER COURSE NUMBER UCFV CREDITS

 Atypical Development
 COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

An introduction to understanding the development of exceptional children and the variety and range of developmental differences.

PREREQUISITES: Admission to the ECE Diploma Program
 COREQUISITES: ECE 223 and ECE 224

SYNONYMOUS COURSE(S)
 (a) Replaces: _____ (Course #)
 (b) Cannot take: _____ for further credit (Course #)
SERVICE COURSE TO:
 _____ (Department / Program)
 _____ (Department / Program)

STRUCTURE OF HOURS:
 Lectures: 45 hrs.
 Seminar: _____ hrs.
 Laboratory: _____ hrs.
 Field Experience: _____ hrs.
 Student Directed Learning: _____ hrs.
 Other (Specify): _____ hrs.
 TOTAL HOURS PER TERM: 45
 Combination of Lecture and Lab Hours: 45 YES/NO

TRAINING DAY-BASED INSTRUCTION
 LENGTH OF COURSE: N/A
 HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 30

EXPECTED FREQUENCY OF COURSE OFFERING: Once per year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO

AUTHORIZATION SIGNATURES:
 Course designer(s): D'Anne Epp
 Course reviewed by: _____ (type name in this field)
 Department Head: Christine Puder
 Chairperson: _____ (type name in this field) (Curriculum Committee)
 Dean: Jackie Snodgrass
 PAC Approval in Principle Date: _____ (type date in this field) PAC Final Approval Date: 01-Oct-03

ECE 213

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To gain an insight and understanding of the development of the exceptional child
2. To be aware of the differences within each exceptionality.
3. To understand current issues related to the development of the exceptional child.
4. To be able to compile information in an essay format, citing sources in a comprehensive manner.

METHODS:

- Lecture
- Small groups
- Guest speakers
- Videos
- Student participation

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES NO

METHODS OF OBTAINING PLAR:

Assignments, exam, experience or combination therefore, based on course objectives.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Children with Exceptionalities - Winzer

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Class Participation.....10%

Paper..... 35%

Critique 20%

Final Exam 35%

Total 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. History, issues and trends in Canadian special education

2. Historical perspectives, issues, problems, prevalence, characteristics, developmental consequences and instruction for children with:

- mental handicaps
- giftedness
- speech and language disorders
- learning disabilities
- diverse cultural backgrounds
- behaviour disorders
- hearing impairments
- visual impairments
- special health care needs
- neurological disabilities
- pervasive developmental disorders
- multiple handicaps