

COURSE IMPLEMENTATION DATE: September 1993  
 COURSE REVISED IMPLEMENTATION DATE: January 2009  
 COURSE TO BE REVIEWED: January 2013  
*(four years after UPAC approval) (month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 213	Early Childhood Education/Child & Youth Care	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
Atypical Development COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course is an introduction to the understanding of the development of children with exceptionalities. A variety of disabilities will be discussed in depth, with consideration on how the emotional, social, cognitive, motor, and communication development will be affected by the specific disability.

PREREQUISITES: Admission to the ECE diploma program  
 COREQUISITES: ECE 223 and ECE 224  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

Lectures: 45 Hrs  
 Seminar: \_\_\_\_\_ Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: \_\_\_\_\_ Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: \_\_\_\_\_  
 Expected frequency of course offerings: \_\_\_\_\_  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes  No

Course designer(s): <u>D'Anne Epp</u>	Date approved: <u>May 28, 2008</u>
Department Head: <u>Christine Puder</u>	Date of meeting: <u>February 08, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>May 28, 2008</u>
Curriculum Committee chair: <u>Gwen Clarke</u>	Date approved: <u>December 10, 2008</u>
Dean/Associate VP: <u>Rosetta Kalideen</u>	Date of meeting: <u>January 30, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

**LEARNING OUTCOMES:**

Upon completion of this course the student will be able to:

- analyze the development of the exceptional child within specific disabilities
- discuss the differences within each of the exceptionality
- explain how the specific disability can affect the child in all developmental areas
- discuss how a disability can affect both family and social dynamics
- compile information on disabilities that can be shared with both parents and colleagues

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture  
Small groups  
Guest speakers  
Videos

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Children with Exceptionalities, 8<sup>TH</sup> edition, Margret Winzer, Allyn and Bacon

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

*[an example of student evaluation for this course might be:]*

Midterm	30%
Presentation	35%
Resource binder	25%
Class participation	10%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

1. History, issues, and trends in Canada's acceptance of those with disabilities
2. Prevalence, causes, characteristics and developmental consequences for specific disabilities:
  - Mental health
  - Fetal alcohol spectrum
  - Autism spectrum
  - Communication
  - Vision
  - Hearing
  - Abuse
  - Learning
  - Behaviour
  - Neurological