

COURSE IMPLEMENTATION DATE: { September-1993 }
 COURSE REVISED IMPLEMENTATION DATE: { September-2002 }
 COURSE TO BE REVIEWED: { Fall 2005 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) Fall 2005

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT:
ECE 224
ECE 424
3
COURSE NAME/NUMBER
FORMER COURSE NUMBER
UCFV CREDITS

Working With Families
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines public and government policy, social issues and cultural influences as they relate to and affect children and their families. Both historical and contemporary perspectives will be explored. This examination will include a review of the theoretical underpinnings while emphasizing practical applications.

PREREQUISITES:
Admission to ECE diploma program
COREQUISITES:
ECE 223 (formerly 423)
SYNONYMOUS COURSE(S)

- (a) Replaces: ECE 424
 (Course #)
 (b) Cannot take: _____ for further credit
 (Course #)

SERVICE COURSE TO:
(Department / Program)
(Department / Program)
TOTAL HOURS PER TERM: 45
STRUCTURE OF HOURS:

Lectures: 5 hrs.
 Seminar: _____ hrs.
 Laboratory: 10 hrs.
 Field Experience: 30 hrs.
 Student Directed Learning: _____ hrs.
 Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: no YES/NO

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: N/A
HOURS PER DAY: N/A
MAXIMUM ENROLMENT: 36
EXPECTED FREQUENCY OF COURSE OFFERING: Once a Year
WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO x
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by departr) YES _____ NO x
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO x
AUTHORIZATION SIGNATURES:
Course designer(s): Linda Matwichuk
Chairperson: _____
 (type name in this field)
 (Curriculum Committee)

Course reviewed by: _____
 (type name in this field)

Department Head: Christine Puder
Dean: Jackie Snodgrass
PAC Approval in Principle: _____
 (type date in this field)

PAC Final Approval: Friday, December 14, 2001

ECE 224

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To demonstrate a knowledge of family systems, dynamics and interpersonal communications strategies.
2. To understand how children within families have changed throughout time (history) to be present day.

METHODS:

Lectures
 Discussion
 Research
 Seminar presentations
 A-V.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:

Portfolios , test, and assignments.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

1993 Course Pack of various readings, Gonzales-Mena, The Child in the Family and the Community.

REFERENCES:

(See student course outlines)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

1. Assignment #1 Sharing Information with Families	35%
2. Assignment #2 Care Study of a Child in a Family	30%
3. Assignment #3 Resources Manual	10%
4. Assignment #4 Final Examination	25%
Total	100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. The child in the family
2. The Canadian Scene - Pathways to the Present
3. Challenges of Change - socializing agents
4. Reaching Prospective Families
5. Partnerships between families and the early Childhood Educators
6. Community Resources within the Fraser Valley and lower mainland.

LABORATORY EXPERIMENTS

Visit and interview of a child in a family (case study).