

COURSE IMPLEMENTATION DATE: September 1993
 COURSE REVISED IMPLEMENTATION DATE: January 2009
 COURSE TO BE REVIEWED: January 2013
(four years after UPAC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 224 COURSE NAME/NUMBER	ECE/CYC FACULTY/DEPARTMENT Working with Families COURSE DESCRIPTIVE TITLE	3 UCFV CREDITS
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CALENDAR DESCRIPTION:

This course examines public and government policy, social issues, and cultural influences as they relate to and affect children and their families. Both historical and contemporary perspectives will be explored. This examination will include a review of theoretical underpinnings, while emphasizing practical applications.

PREREQUISITES: Admission to ECE diploma
 COREQUISITES: ECE 223
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:
 Lectures: 45 Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: _____
 Expected frequency of course offerings: _____
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>D'Anne Epp and LouSchroeder</u>	Date approved: <u>May 28, 2008</u>
Department Head: <u>Christine Puder</u>	Date of meeting: <u>February 8, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>May 28, 2008</u>
Curriculum Committee chair: <u>Gwen Clarke</u>	Date approved: <u>December 10, 2008</u>
Dean/Associate VP: <u>Rosetta Khalideen</u>	Date of meeting: <u>January 30, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:
explain knowledge of family systems;
analyze family members and their roles;
compare how families have changed and the challenges they face;
assess and resolve conflicts between parents and staff.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture
Presentations
Guest speakers

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- Examination(s) Portfolio assessment Interview(s)
- Other (specify):
- PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
Working with Families, R.Shimoni, J.Baxter, Pearson, Addison, Wesley, 4th edition
Stolen From Our Embraces, S.,Fournier, E.Crey, Douglas & McIntyre, 1998

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Interviews	20%
Cultural Report	30%
Formal Paper	40%
Class Participation	10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

What is family?
Family systems
Family members and their roles
Family transitions
Families of children with disabilities
Families' dreams for typical and atypical children
A comparison of how the First Nations culture and the AIDS epidemic in Africa has changed the family
Parent involvement in ECE centres and programs
Parent – staff collaboration in ECE centres and programs