

COURSE IMPLEMENTATION DATE: { September-1993 }
 COURSE REVISED IMPLEMENTATION DATE: { Fall, 2001 }
 COURSE TO BE REVIEWED: { Fall 2005 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) Fall 2005

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT:

ECE 243

ECE 443

6

COURSE NAME/NUMBER
FORMER COURSE NUMBER
UCFV CREDITS

Practicum: Infancy
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course allows students to work directly with infants in a variety of settings; emphasis is on observing, recording, health, and safety issues and infant care theory into practice.

PREREQUISITES:

Completion of the ECE Certificate Program or License to Practice from Ministry of Community, Aboriginal and Women's Services

COREQUISITES:

ECE 282 (formerly 482)

SYNONYMOUS COURSE(S)

 (a) Replaces: 443
 (Course #)

 (b) Cannot take: _____ for further credit
 (Course #)

SERVICE COURSE TO:

 (Department / Program)

 (Department / Program)

TOTAL HOURS PER TERM: **230**
STRUCTURE OF HOURS:

Lectures: _____ hrs.
 Seminar: 30 hrs.
 Laboratory: _____ hrs.
 Field Experience: 200 hrs.
 Student Directed Learning: _____ hrs.
 Other (Specify): _____ hrs.

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: N/A
HOURS PER DAY: N/A
Combination of Lecture and Lab Hours: no YES/NO

Creating literature props

MAXIMUM ENROLMENT: **14**
EXPECTED FREQUENCY OF COURSE OFFERING: one section once a year
WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)

 YES _____ NO x
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by departr

 YES _____ NO x
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

 YES _____ NO x
AUTHORIZATION SIGNATURES:

 Course designer(s): Lou Schroeder

 Chairperson: _____
 (type name in this field)
 (Curriculum Committee)

 Course reviewed by: _____
 (type name in this field)

 Department Head: Christine Puder

 Dean: Jackie Snodgrass

 PAC Approval in Principle: _____
 (type date in this field)

 PAC Final Approval: January 31, 2001

ECE 243

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To provide students with a qualitative 200 hour practicum experience, the following structure has been devised:

1. To accommodate students' requirements and needs whenever possible in accordance with the framework of College policies;
2. To provide both infant and toddler experiences in UCFV Centres and;
3. Centre experience of understanding and applying competencies in the UCFV Infancy Practicum booklet.

METHODS:

1. Orientation to practicum
2. Observations of Centres
3. Centre Experience of understanding and applying competencies in practicum booklet
4. Seminar of applied skills

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES x NO

METHODS OF OBTAINING PLAR:

Portfolio

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

- Infancy practicum Book - UCFV
- Theory into practice - UCFV
- Character Development - Greenberg, P.
- Setting up Infant Care - NAEYC

REFERENCES:

(See student Course Outlines)

SUPPLIES / MATERIALS:

ECE 243

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

To support your learning, keep a record of practicum procedures and progress and document your observational visits completion of the following is necessary:

Practicum Journal

Day Book - Goals, Objectives, daily plans, journal

Resource Collection

Observation sheets and * Recording Scales

* Using references, texts and observational texts (ECE 103 [141]) devise a Whole Child Infant/Toddler Developmental Checklist and four other scales/tools to use as evaluation criteria.

Grade is either CR or NC

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Observational Centres:

City and Lower Mainland Centres

Your choice of setting

Ratio of Time:

1. Practicum experiences will be arranged in a manner which allows for greatest learning potential for the students.
2. 20 hours of observation in a variety of settings will be an important component of the Practicum experience . . . To be arranged on an individual basis by Practicum Instructor. A portion of this time may be spent observing specific behaviours, individual education plans for children at the student's own centre, or an entire program.
3. Seminar time (2 hours per week for 15 weeks) will be the second component of the practicum experience for a total of 30 hours.
4. The remaining 150 hours will be assigned according to the students' learning needs, primarily in one centre, to allow for maximum continuity in the learning plan. (150 hours over a period of 14 weeks is a quite manageable 10 hours per week). For some students, a block of time (three days per week) may best suit their employer's preference for supporting employee education, while in other cases, a few hours each week is most comfortable.

LABORATORY EXPERIMENTS

*See Student Infancy Practicum Booklet.