

COURSE IMPLEMENTATION DATE: September 1993
 COURSE REVISED IMPLEMENTATION DATE: January 2009
 COURSE TO BE REVIEWED: January 2013
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 243	ECE/CYC	6
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
Practicum: Infancy		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Students work directly with infants in a variety of settings. Emphasis is on observing, recording, health and safety issues, and transfer of infant care theory into practice. Students must be prepared to be available regular daytime work hours for practicum.

PREREQUISITES: Admission to ECE diploma program, ECE 213 and 269
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 226

STRUCTURE OF HOURS:

Lectures:	_____	Hrs
Seminar:	<u>26</u>	Hrs
Laboratory:	_____	Hrs
Field experience:	<u>200</u>	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: 13 weeks
 Hours per day: _____

OTHER:

Maximum enrolment: 16
 Expected frequency of course offerings: annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Lou Schroeder</u>	Date approved: <u>May 28, 2008</u>
Department Head: <u>Christine Puder</u>	Date of meeting: <u>February 8, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>May 28, 2008</u>
Curriculum Committee chair: <u>Gwen Clarke</u>	Date approved: <u>December 10, 2008</u>
Dean/Associate VP: <u>Rosetta Khalideen</u>	Date of meeting: <u>January 30, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will:

- Describe the developmental differences between the infant and the toddler and effectively plan experiences for each age group;
- Use one-to-one interaction [especially daily routines] as an effective teaching method;
- Demonstrate an openness to models of Early Childhood infant/toddler practice which may differ from their usual orientation; possess a willingness to suspend judgment and explore new methods;
- Articulate theoretical concepts related to infant/toddler caregiving;
- Relate effectively and sensitively to parents and other professionals in the practicum setting;

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods include introduction to practicum, seminar, centre observations, field experience, on-line communication

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s): Students must demonstrate their practical ability to graduate from UCFV.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Coursepack.

SUPPLIES / MATERIALS:

Car to get to Practicum site.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

- Practicum experiences will be arranged in a manner which allows for the greatest learning potential for the students;
- Twenty hours of observation in a variety of settings will be an important component of the practicum experience – to be arranged on an individual basis by the student. A portion of this time may be spent observing specific behaviours, individual education plans for children, or an entire program;
- Seminar time – used to discuss relevant and contemporary issues surrounding early childhood special needs education

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Students will apply theory learned in ECE 269 and ECE 282 in their on-the-floor practicum.