

COURSE IMPLEMENTATION DATE: September 1993  
 COURSE REVISED IMPLEMENTATION DATE: January 2015  
 COURSE TO BE REVIEWED: March 2020  
 ( six years after UEC approval) (month, year)

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<u>ECE 243</u>	<u>Professional Studies / ECE/CYC</u>	<u>6</u>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Practicum: Infancy		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

Students work directly with infants in a variety of settings. Emphasis is on observing, recording, health and safety issues, and transfer of infant care theory into practice. Students must be prepared to be available for regular daytime work hours for practicum.

PREREQUISITES: ECE 213, ECE 269, and admission to Early Childhood Education diploma; or department head's permission.

COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** (department/program)

**TOTAL HOURS PER TERM:** 226

**STRUCTURE OF HOURS:**

Lectures: \_\_\_\_\_ Hrs  
 Seminar: 26 Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: 200 Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 16  
 Expected frequency of course offerings: Annually  
 (every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)  Yes  No  
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)  Yes  No  
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:  Yes  No

Course designer(s): <u>Lou Schroeder</u>	Date approved: <u>November 2013</u>
Department Head: <u>Maple Melder Crozier</u>	Date of meeting: <u>n/a</u>
Campus-Wide Consultation ( CWC)	Date approved: <u>December 13, 2013</u>
Curriculum Committee chair: <u>Maple Melder Crozier</u>	Date approved: <u>December 13, 2013</u>
Dean/Associate VP: <u>Rosetta Khalideen</u>	Date of meeting: <u>March 28, 2014</u>
Undergraduate Education Committee (UEC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- Describe the developmental differences between the infant and the toddler;
- Effectively plan experiences for each age group;
- Use one-to-one interaction [especially daily routines] as an effective teaching method;
- Demonstrate an openness to models of early childhood infant/toddler practice which may differ from their usual orientation;
- possess a willingness to suspend judgment and explore new methods;
- Articulate theoretical concepts related to infant/toddler caregiving;
- Relate effectively and sensitively to parents and other professionals in the practicum setting.

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods include introduction to practicum, seminar, centre observations, field experience, on-line communication

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s): Students must demonstrate their practical ability to graduate from UFV.

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Coursepack.

**SUPPLIES / MATERIALS:**

Car to get to practicum site.

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Practicum experiences will be arranged in a manner which allows for the greatest learning potential for the students. Twenty hours of observation in a variety of settings will be an important component of the practicum experience and will be arranged on an individual basis by the student. A portion of this time may be spent observing specific behaviours, individual education plans for children, or an entire program. Seminar time will be used to discuss relevant and contemporary issues surrounding early childhood special needs education

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

- Students will apply theory learned in ECE 269 in their on-the-floor practicum.
- Students will apply theory learned in ECE 282 in their on-the-floor practicum.
- Students will practice their observing and recording skills.
- Students will evaluate the environment for health and safety concerns.