OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor.

ECE 243
Professional Studies / ECE/CYC
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COURSE NAME/NUMBER
FACULTY/DEPARTMENT
UFV CREDITS
Practicum: Infancy

COURSE DESCRIPTIVE TITLE
CALENDAR DESCRIPTION:
Students work directly with infants in a variety of settings. Emphasis is on observing, recording, health and safety issues, and transfer of infant care theory into practice. Students must be prepared to be available for regular daytime work hours for practicum.

PREREQUISITES: ECE 213, ECE 269, and admission to Early Childhood Education diploma; or department head’s permission.

COREQUISITES:
PRE or COREQUISITES:
SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

TOTAL HOURS PER TERM: 226
TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

STRUCTURE OF HOURS:
Lectures: Hrs
Seminar: 26 Hrs
Laboratory: Hrs
Field experience: 200 Hrs
Student directed learning:
Other (specify):

OTHER:
Maximum enrolment: 16
Expected frequency of course offerings: Annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) □ Yes □ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) □ Yes □ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: □ Yes □ No

Course designer(s): Lou Schroeder
Department Head: Maple Melder Crozier Date approved: November 2013
Campus-Wide Consultation (CWC) Date of meeting: n/a
Curriculum Committee chair: Maple Melder Crozier Date approved: December 13, 2013
Dean/Associate VP: Rosetta Khalideen Date approved: December 13, 2013
Undergraduate Education Committee (UEC) approval Date of meeting: March 28, 2014
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

- Describe the developmental differences between the infant and the toddler;
- Effectively plan experiences for each age group;
- Use one-to-one interaction [especially daily routines] as an effective teaching method;
- Demonstrate an openness to models of early childhood infant/toddler practice which may differ from their usual orientation;
- Possess a willingness to suspend judgment and explore new methods;
- Articulate theoretical concepts related to infant/toddler caregiving;
- Relate effectively and sensitively to parents and other professionals in the practicum setting.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Methods include introduction to practicum, seminar, centre observations, field experience, on-line communication

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
- Examination(s)
- Portfolio assessment
- Interview(s)
- Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s): Students must demonstrate their practical ability to graduate from UFV.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
Coursepack.

SUPPLIES / MATERIALS:
Car to get to practicum site.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Practicum experiences will be arranged in a manner which allows for the greatest learning potential for the students. Twenty hours of observation in a variety of settings will be an important component of the practicum experience and will be arranged on an individual basis by the student. A portion of this time may be spent observing specific behaviours, individual education plans for children, or an entire program. Seminar time will be used to discuss relevant and contemporary issues surrounding early childhood special needs education

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
- Students will apply theory learned in ECE 269 in their on-the-floor practicum.
- Students will apply theory learned in ECE 282 in their on-the-floor practicum.
- Students will practice their observing and recording skills.
- Students will evaluate the environment for health and safety concerns.