

COURSE IMPLEMENTATION DATE: { September-1993 }
 COURSE REVISED IMPLEMENTATION DATE: { Fall, 2001 }
 COURSE TO BE REVIEWED: { Fall 2005 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) Fall 2005

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT:
ECE 269
COURSE NAME/NUMBER
ECE 469
FORMER COURSE NUMBER
3
UCFV CREDITS
Foundations of Infant Caregiving
COURSE DESCRIPTIVE TITLE
CALENDAR DESCRIPTION:

This course is an examination of historical methods of infant care giving and the development of philosophies and methods up to the present time.

PREREQUISITES:
Admission to the ECE Diploma Program
COREQUISITES:
ECE 213formerly 413)
SYNONYMOUS COURSE(S)

- (a) Replaces: ECE 469
(Course #)
- (b) Cannot take: _____ for further credit
(Course #)

SERVICE COURSE TO:

 (Department / Program)

 (Department / Program)

TOTAL HOURS PER TERM: 45
STRUCTURE OF HOURS:

Lectures: 30 hrs.

Seminar: _____ hrs.

Laboratory: _____ hrs.

Field Experience: 5 hrs.

Student Directed Learning: _____ hrs.

Presentations 10 hrs.

Combination of Lecture and Lab Hours: no YES/NO

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COUR: N/A
HOURS PER DAY: N/A
MAXIMUM ENROLMENT: 36
EXPECTED FREQUENCY OF COURSE OFFERING: Once a Year
WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO x
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by departr YES _____ NO x
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO x
AUTHORIZATION SIGNATURES:
Course designer(s): Lou Schroeder
Chairperson: _____
 (type name in this field)
 (Curriculum Committee)

Course reviewed by: _____
 (type name in this field)

Department Head: Christine Puder
Dean: Jackie Snodgrass
PAC Approval in Principl (type date in this field)

PAC Final Approva January 31, 2001

ECE 269

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Demonstrate understanding of infancy caregiving philosophy (values and beliefs) throughout the infancy course.
2. Examine the foundation of philosophies and methods relating to infant caregiving.
3. Demonstrate knowledge of physical, social, emotional, and intellectual growth of children from birth to 3 years of age.

METHODS:

Lectures, exploration of social issues and concerns as presentations and workshops, field experiences, discussions and audio-visual materials.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES x

NO

METHODS OF OBTAINING PLAR:

Portfolios , test, and assignments.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

- Gonzalez-Mena Janet, *Infants, Toddlers and Caregivers*, Mayfield 1993
- Eyer-Widmeyer, Dianne, 1993
- Stone-house, Anne., *Trusting Toddlers*, 1991

REFERENCES:

- R.I.E. Videos, Infancy Article File on Library Reserve
- Bruner, Jerome et al, *The Developing Child*
- Infancy Article File on Library Reserve
- Bruner, Jerome et al, *The Developing Child Series*, Harvard Press (various dates)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Assignments	55%
Midterm	10%
Laboratory Work	15%
Final Exam	20%
Total	100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Historical Perspective of Infant Caregiving
2. Current trends in the Fraser Valley re: Infancy
3. Theoretical Approaches: Implications for Infancy
4. Decisions related to having children:
 - a) Reproductive Technology
 - b) Teenage Pregnancy
 - c) Parenting
5. Philosophies and Methods re: Development and Care
6. Infant Development, Research and Application for Practical
7. Toddler Development: Research and Application for Practical
8. The Infant/Toddler in the Family
9. The Multicultural Perspective of Infant Rearing
10. Philosophy and Practice.

LABORATORY EXPERIMENTS

Visit three centres for observation visits.

Compile an observation report according to the handout format