

COURSE IMPLEMENTATION DATE: September 1993
 COURSE REVISED IMPLEMENTATION DATE: January 2009
 COURSE TO BE REVIEWED: January 2013
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

ECE 269 COURSE NAME/NUMBER	ECE/CYC FACULTY/DEPARTMENT Foundations of Infant Caregiving COURSE DESCRIPTIVE TITLE	3 UCFV CREDITS
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CALENDAR DESCRIPTION:

This course provides an examination of historical methods of infant caregiving, the development of philosophies; and methods up to the present time.

PREREQUISITES: Admission to ECE diploma program
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:
 Lectures: 25 Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: 10 Hrs
 Student directed learning: 10 Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 16
 Expected frequency of course offerings: Annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Lou Schroeder</u>	Date approved: <u>May 28, 2008</u>
Department Head: <u>Christine Puder</u>	Date of meeting: <u>February 8, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>May 28, 2008</u>
Curriculum Committee chair: <u>Gwen Clarke</u>	Date approved: <u>December 10, 2008</u>
Dean/Associate VP: <u>Rosetta Kalideen</u>	Date of meeting: <u>January 30, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will:

- Develop an awareness of his / her own attitudes and feelings towards infants and toddlers;
- Demonstrate familiarity with recent research and the historical evolution of services and programs for the under-three-year-old child;
- Identify the critical issues confronting professionals working with infant or toddlers;
- Demonstrate an understanding of current program strategies and a philosophy for the care of infants and toddlers as a foundational principle;
- Articulate an infant / toddler philosophy;
- Identify the key ingredients in developing effective advocacy / partnership role vis-à-vis infants and toddlers and their families; and
- Demonstrate an understanding of community resources available in their caregiving environment.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods include lectures, student discussion, videos, on-line materials, centre visits

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Infant and Toddler Development and Responsive Program Planning: A Relationship-Based Approach by Wittmer and Peterson

SUPPLIES / MATERIALS:

A vehicle to do three centre visits

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

* Annotated bibliography of current research and theory	30%
* Personal philosophy statement	10%
* A review of the provincial framework	30%
* 3 centre visits	<u>30%</u>
Total	100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- An overview of the historical theories which guide infant / toddler care;
- review of current practices;
- a look at contemporary pressures on infant and toddler care;
- a review of infant / toddler development; and
- an introduction to the family-centered care model.