



**COURSE NAME/NUMBER****LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

This course seeks to provide students with answers to two basic questions: How are resources allocated by different economic systems? How well do these different systems perform the task of resource allocation? The student will be exposed to theoretical models of differing economic systems and then examine their real world variants. It is hoped that students would be provided with basic tools to evaluate and assess the relative economic merits of different systems.

**METHODS:**

- Classroom lectures/student participation
- Seminar presentation of term papers (initially in oral form)
- Video/films where appropriate

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check :)  Yes  No

**METHODS OF OBTAINING PLAR:****TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Gardner, *Comparative Economic Systems*, Dryden Press 1988  
 Heilbroner, *The Making of Economic Society*, 8<sup>th</sup> Edition, Prentice Hall, 1989

**SUPPLIES / MATERIALS:****STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

First Mid-term examination	20%
Second Mid-term examination	20%
Term Paper (oral and written)	20%
Final Exam (3 hours)	30%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

WEEK	COURSE TOPIC OUTLINE:
1.	Introduction to Twentieth Century Economies
2.	Pre-Market Societies
3.	History and Theories of Capitalism
4.	The British Economy: Declining Capitalism
5.	The United States: The Service Economy
6.	Japan: Miracle or Myth? Part I
7.	Japan: Miracle or Myth? Part II
8.	History and Theories of Socialism
9.	Soviet Union; History, Politics, and Planning
10.	Soviet Union, Russia and the Republics: Performance and Prospects
11.	China; The Awakening Giant: Part I
12.	China: The Awakening Giant: Part II
13.	Policies and Prospects for Development

