

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> ECON 199		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Selected Topics in Economics																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Economics																	
<b>Calendar Description:</b> This course provides students with an opportunity to investigate a range of topics through application of economic methodologies and analyses. The course will describe, analyze, and account for empirical regularities and phenomena pertaining to various contemporary social, environmental, and economic issues. Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.																			
<b>Prerequisites (or NONE):</b>		None.																	
<b>Corequisites (if applicable, or NONE):</b>		None.																	
<b>Pre/corequisites (if applicable, or NONE):</b>		None.																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b>		<b>Special Topics</b> Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>																	
<table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Maximum enrolment (for information only):</b> 36 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Occasional	
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<b>Total</b>	<b>45</b>																		
<b>Department / Program Head or Director:</b> Michael Maschek		<b>Date approved:</b> November 2015																	
<b>Faculty Council approval</b>		<b>Date approved:</b> November 2015																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> January 15, 2016																	
<b>Dean/Associate VP:</b> Jacqueline Nolte / Peter Geller		<b>Date approved:</b> November 2015																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 26, 2016																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Critically examine the empirical facts pertaining to the topic.
2. Apply economic analysis and methodology to explain empirical patterns and regularities.
3. Make predictions based on historical data using economic analysis and methodology.
4. Assess the efficacy of these explanations and predictions.

**Prior Learning Assessment and Recognition (PLAR)**

Yes       No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lecture/seminar format with student participation, problem solving, and discussion of selected topics.

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Harford, Tim	<i>The Undercover Economist</i> . Chapter 3.	<input checked="" type="checkbox"/>	US: Oxford University Press.	2006
2. Piketty, Thomas and Arthur Goldhammer	<i>Capital in the Twenty-first Century</i> .	<input checked="" type="checkbox"/>	US: President and Fellows of Harvard	2014
3. North, D.	<i>Institutions, Institutional Change, and Economic Performance</i> . Chapter 11.	<input checked="" type="checkbox"/>	US: Cambridge University Press	1990
4. Clark, Gregory	<i>A Farewell to Alms</i> .	<input checked="" type="checkbox"/>	US: Princeton University Press	2008
5. Tridico, Pasquale	<i>Institutions, Human Development &amp; Economic Growth in Transition Economies</i> . 'Institutional Change: Old & New Institutionalism'	<input checked="" type="checkbox"/>	UK: Palgrave Macmillan	2011
6. Acemoglu, D, et al.	"The Colonial Origins of Comparative Development: An Empirical Investigation", <i>American Economic Review</i> , 91(5).	<input type="checkbox"/>	US: American Economic Association	2001

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

N/A

**Typical Evaluation Methods and Weighting**

Final exam:	20%	Assignments:	20%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	20%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	20%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):** Term Project (Other)

**Typical Course Content and Topics**

Course content varies by topic and instructor. An example course may be:

The World Economy:

- Analysis of Post WW2 Economic Policies
- Growth of Income and Wealth Inequality
- Theories of Development and Growth
- Measures of Social Welfare
- The Impact of Globalization
- The Housing Market and Other Causes of the Great Recession
- Policy, Economics, and the Environment