



ORIGINAL COURSE IMPLEMENTATION DATE: September 2016
 REVISED COURSE IMPLEMENTATION DATE: September 2026
 COURSE TO BE REVIEWED (six years after UEC approval): February 2032
 Course outline form version: 26/01/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ECON 199	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Selected Topics in Economics Course Short Title: Selected Topics in Economics											
Faculty: Faculty of Social Sciences	Department (or program if no department): Economics										
Calendar Description: Provides students with an opportunity to investigate a range of topics through application of economic methodologies and analyses. The course will describe, analyze, and account for empirical regularities and phenomena pertaining to various contemporary social, environmental, and economic issues. Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.											
Prerequisites (or NONE):	None.										
Corequisites (if applicable, or NONE):	None.										
Pre/corequisites (if applicable, or NONE):	None.										
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: Yes <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Infrequent Maximum enrolment (for information only): 36										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td> </td> <td></td> </tr> <tr> <td> </td> <td></td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45	Tutorials/workshops						Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45										
Tutorials/workshops											
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: March 14, 2025										
Faculty Council approval	Date of meeting: June 6, 2025										
Undergraduate Education Committee (UEC) approval	Date of meeting: February 27, 2026										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Critically examine the empirical facts pertaining to the topic.
2. Apply economic analysis and methodology to explain empirical patterns and regularities.
3. Make predictions based on historical data using economic analysis and methodology.
4. Assess the efficacy of these explanations and predictions.
5. Analyze the topic through the lenses of race, gender, and class.
6. Apply Indigenous approaches to understand the topic.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	20%	Assignments:	20%	Project:	20%
Quizzes/tests:	20%	Quizzes/tests:	20%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture/seminar format with student participation, problem solving, and discussion of selected topics.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Other	Will vary with the instructor but will be consistent with the Economics department criteria for a 100-level course. Instructors will also be encouraged to draw from diverse traditions of scholarships, and especially Indigenous knowledge, when appropriate.		
2.			2014
3.			1990
4.			2008
5.			2011
6.			2001

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Example for *The World Economy*:

- Analysis of post WW2 economic policies
- Growth of income and wealth inequality
- Theories of development and growth
- Measures of social welfare
- The impact of globalization
- The housing market and other causes of the great recession
- Policy, economics, and the environment