

COURSE IMPLEMENTATION DATE: [September 2000]

COURSE TO BE REVIEWED DATE: [September 2004]
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary
- see course syllabus available from instructor

FACULTY/DEPARTMENT: **ECONOMICS**

ECON 215

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COURSE NAME/NUMBER

FORMER COURSE NUMBER

UCFV CREDITS

CANADIAN ECONOMIC ISSUES

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Canadian Economic Issues is a post-principles course designed to engage students in a discussion of specific micro and macro economics topics including: labour markets, agricultural economics, public finance, industrial strategy, free trade, resource development, competition policy, health and education.

PREREQUISITES: ECON 100 or ECON 101

COREQUISITES: None

SYNONYMOUS COURSE(S)

(a) Replaces: N/A
(Course #)
(b) Cannot take N/A for further credit
(Course #)

SERVICE COURSE TO:

(Department / Program)

(Department / Program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 25 hrs
Seminar: 20 hrs
Laboratory: hrs
Field Experience: hrs
Student Directed Learning: hrs
Other (Specify): hrs

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE:

HOURS PER DAY:

MAXIMUM ENROLMENT: 35

EXPECTED FREQUENCY OF COURSE OFFERING: EVERY OTHER YEAR

WILL TRANSFER CREDIT BE REQUESTED? YES / NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES / NO /

AUTHORIZATION SIGNATURES:

Course designer(s): Economics Curriculum Committee

Chairperson: (Curriculum Committee)

Department Head:

Dean: Karen Evans

PAC Approval in Principle Date:

PAC Final Approval Date: February 23, 2000

 COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

- (1) To develop students' ability to apply the "economic way of thinking" to current economic issues.
- (2) To give the student an understanding of the economic environment within which individuals, businesses and governments operate.
- (3) To provide the student with a set of economic tools to evaluate policies designed to allocate scarce resources, develop human and capital potentials, to distribute the benefits of growth, and to prepare Canadians for the competition to come in the new global economy of the 21st century.

METHODS:

- (1) Lecture Notes
- (2) Class Discussion and Readings
- (3) Video Tapes
- (4) Study Group Presentations

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES / NO **METHODS OF OBTAINING PLAR:**

Challenge exam

TEXTBOOKS, REFERENCES, MATERIALS:

Luciani, *Economic Myths: Making Sense of Canadian Policy Issues*, 2nd ed., 1996
 M.A Wesson, (ed.), *Canada & The New World Economic Order*, 1998

SUPPLIES / MATERIALS:**STUDENT EVALUATION: (Instructor discretion within the following parameters:)**

Item	Min %	Max %
Quizzes	0	30
Midterms	10	50
Final exam	35	70
Term paper	0	35
Presentations	0	20
Take-home assignments	0	30
Participation	0	15

COURSE NAME / NUMBER

COURSE CONTENT: (Topics may vary)

- I Global Challenges
- II Economic Performance 1990's
- III Measuring Economic Well Being
- IV Economics of the Environment
- V Resource Issues
- VI Employment & Labour Markets
- VII Income Distribution
- VIII Canadian Competitiveness
- IX Fiscal Policy Issues
- X Monetary Policy Issues
- XI Canadian Trade Issues
- XII Social & Investment Policies
- XIV Political Economy Issues
- XV Future of Canadian Economy