

COURSE IMPLEMENTATION DATE: { Apr-92 }
COURSE REVISED IMPLEMENTATION DATE: { Jan-03 }
COURSE TO BE REVIEWED: { Jan-07 }
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	ECONOMICS	
ECON 307		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	MANAGERIAL ECONOMICS	
	COURSE DESCRIPTIVE TITLE	

CALENDAR DESCRIPTION:

The subject of managerial economics takes many of the principles of microeconomic analysis and applies them to the business context. Emphasis throughout the course will be the application of analytical techniques to "everyday" economic and business problems. The course will concentrate on the theory of consumer demand, demand estimation, the nature of costs and production theory, theories of organization and coordination of firms, and theories of wage determination in factor markets.

PREREQUISITES:

ECON 100 and 101 or ECON 150B. MATH 111, MATH 113, or MATH 115 all with a C grade or better.

COREQUISITES:

None

SYNONYMOUS COURSE(S)

- (a) Replaces: N/A
 (Course #)
 (b) Cannot take: N/A for further credit
 (Course #)

SERVICE COURSE TO:

Business Degree Students
 (Department / Program)
(Department / Program)

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures: 45 hrs.
 Seminar: 15 hrs.
 Laboratory: _____ hrs.
 Field Experience: _____ hrs.
 Student Directed Learning: _____ hrs.
 Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: 60 **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 28

EXPECTED FREQUENCY OF COURSE OFFERING: fall and winter

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) **YES** ✓ **NO** _____

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) **YES** _____ **NO** ✓

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: **YES** _____ **NO** ✓

AUTHORIZATION SIGNATURES:

Course designer(s): Dale Box

Chairperson: Ian McAskill
(Curriculum Committee)

Course reviewed by: Economics Curriculum Committee

Department Head: Ian McAskill

Dean: Karen Evans

PAC Approval in Principle Date: _____

PAC Final Approval Date: December 11, 2002

ECON 307

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

By the end of the course students should have developed an understanding of the functioning of the market mechanism and its ability to deal with questions of what should be produced, how to produce the bundle of goods and services, and how to distribute the bundle. The emphasis will be on communicating an understanding of and a critical approach to microeconomics within a business environment.

The course will develop the students' analytical and intuitive knowledge of microeconomics. The primary focus will be on helping students apply the theories to real world situations.

METHODS:

The lectures will emphasize the major topics and ideas in each chapter. Time will be spent developing the theories and then applying them to current economic problems. Graphs will be used extensively, while calculus and algebra will be used sparingly.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES √

NO

METHODS OF OBTAINING PLAR:

Course challenge exam(s), and paper, determined by the Economics Curriculum Committee.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

- Michael Baye, Managerial Economics & Business Strategies, Fourth Edition McGraw Hill 2002
- Pindyck & Rubinfeld, Microeconomics Fifth Edition, Prentice Hall 2001
- Perloff, Microeconomics, Second Edition, Addison Wesley 2000
- Other journal articles

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Instructor discretion within the following parameters:

Assignments	0-30%
Midterm(s)	0-40%
Term paper(s)	20-40%
Final exam	0-60%
Presentations	0-30%
Participation	0-15%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Theory of self interest: self interest, preferences, and utility functions.
2. The problem of economic choice: utility maximization under perfect information.
3. Demand estimation and analysis: inter-temporal decision making and forecasting.
4. Production and costs: cost minimization and profit maximization.
5. Theory of perfect competition.
6. Theory of monopoly.
7. Theory of undifferentiated oligopoly.
8. Allocation of resources: theories of input demand and factor pricing under various market structures; capital investment and other multi-period decisions.

Depending upon the focus of the course, the instructor may choose from the following list as additional material to include in the Course Topic Outline:

1. Decision making under uncertainty.
2. Models of monopolistic competition: product differentiation and/or spatial competition (address models).
3. Market failure: externalities and public goods: public policy and regulation.