

COURSE IMPLEMENTATION DATE: [ January 1999 ]  
 COURSE REVISED IMPLEMENTATION DATE: January 2001  
 COURSE TO BE REVIEWED DATE: [ January 2004 ]  
 (Four years after implementation date)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: **ECONOMICS**

**ECON 341**

**4**

COURSE NAME/NUMBER

FORMER COURSE NUMBER

UCFV CREDITS

**INTERNATIONAL TRADE**

**COURSE DESCRIPTIVE TITLE**

**CALENDAR DESCRIPTION:**

Topics in this course include: theories of international trade; economic development models; protectionism and free-trade; current issues in international trade; factor movements; multinational trade areas.

**PREREQUISITES:** ECON 100, ECON 101 and at least three credits of upper-level economics

**COREQUISITES:** None

**SYNONYMOUS COURSE(S)**

(a) Replaces: N/A  
 \_\_\_\_\_  
 (Course #) [ ]  
 (b) Cannot take N/A for further credit  
 \_\_\_\_\_  
 (Course #) [ ]

**SERVICE COURSE TO:**

\_\_\_\_\_  
 (Department / Program)

\_\_\_\_\_  
 (Department / Program)

**TOTAL HOURS PER TERM:** 60 [ ]

**STRUCTURE OF HOURS:**

Lectures: 20 hrs  
 Seminar: 40 hrs  
 Laboratory: hrs  
 Field Experience: hrs  
 Student Directed Learning: hrs  
 Other (Specify): hrs

**TRAINING DAY-BASED INSTRUCTION**

LENGTH OF COURSE: \_\_\_\_\_

HOURS PER DAY: \_\_\_\_\_

**MAXIMUM ENROLMENT:** 28

**EXPECTED FREQUENCY OF COURSE OFFERING:**

EVERY OTHER YEAR

**WILL TRANSFER CREDIT BE REQUESTED?**

YES / NO

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

YES / NO /

**AUTHORIZATION SIGNATURES:**

Course designer(s): \_\_\_\_\_  
 Brian H. Coulter

Chairperson: \_\_\_\_\_  
 (Curriculum Committee)

Department Head: \_\_\_\_\_

Dean: \_\_\_\_\_  
 Karen Evans

PAC Approval in Principle Date: \_\_\_\_\_

PAC Final Approval Date: February 23, 2000

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 COURSE NAME / NUMBER
 

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**LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:**

- (1) To introduce the student to the historical evolution of trading arrangement.
- (2) To provide a basis for understanding the nature of international trade institutions.
- (3) To examine the works of a wide variety of scholars studying international trade.

**METHODS:**

- (1) Lecture & seminar components
- (2) Class presentations of seminar papers
- (3) Video and Powerpoint
- (4) Group discussions

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR      YES   /        NO       

**METHODS OF OBTAINING PLAR:**

- Both: (1) Submit a paper detailing experience, education, etc.  
 (2) Write an exam covering the course & obtain grade

**TEXTBOOKS, REFERENCES, MATERIALS:**

Krugman & Obstheld, *International Economics: Theory & Policy*, Fifth Edition, 1999.

**SUPPLIES / MATERIALS:****STUDENT EVALUATION:**

Mid Term Exam(s)	10 - 40%
Seminar Paper	0 - 30%
Term Paper	20 - 40%
Final Exam	20 - 50%

**COURSE CONTENT:** (Topics may vary)

- I Classical Trade Models
- II Specific Factors & Income Distribution
- III Resources & Trade: The Hechscher-Okun Model
- IV Economies of Scale, Imperfect Competition, and International Trade
- V International Factor Movements
- VI Instruments of Trade Policy
- VII Political Economy of Trade Policy
- VIII Trade Policy in Developing Countries
- IX Industrial Policy in Advanced Countries
- X National Income Accounting and Balance of Payments
- XI Exchange Rates and Foreign Exchange Markets
- XII International Monetary Policy
- XIII Macroeconomic Policy & Coordination Under Floating Exchange Rates
- XIV Developing Countries: Debt, Stabilization & Reform
- XV Current Issues in International Trade