OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: ECONOMICS

ECON 341 4

COURSE NAME/NUMBER FORMER COURSE NUMBER UCFV CREDITS
INTERNATIONAL TRADE

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION: Topics in this course include: theories of international trade; economic development models; protectionism and free-trade; current issues in international trade; factor movements; multinational trade areas.

PREREQUISITES: ECON 100, ECON 101 and at least three credits of upper-level economics

COREQUISITES: None

SYNONYMOUS COURSE(S) SERVICE COURSE TO:
(a) Replaces: N/A [ ]

(Course #) (Department / Program)
(b) Cannot take N/A [ ] for further credit

(Course #) (Department / Program)

TOTAL HOURS PER TERM: 60 [ ] TRAINING DAY-BASED INSTRUCTION

STRUCTURE OF HOURS:

Lectures: 20 hrs
Seminar: 40 hrs
Laboratory: hrs
Field Experience: hrs
Student Directed Learning: hrs
Other (Specify): hrs

LENGTH OF COURSE: _________
HOURS PER DAY: _________

MAXIMUM ENROLMENT: 28

EXPECTED FREQUENCY OF COURSE OFFERING: EVERY OTHER YEAR

WILL TRANSFER CREDIT BE REQUESTED? YES / NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES NO /

AUTHORIZED SIGNATURES:

Course designer(s): Chairperson:
Brian H. Coulter _____________________________
(Department / Program)

Department Head: Dean:
Karen Evans _____________________________

PAC Approval in Principle Date: PAC Final Approval Date: February 23, 2000
LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

(1) To introduce the student to the historical evolution of trading arrangement.
(2) To provide a basis for understanding the nature of international trade institutions.
(3) To examine the works of a wide variety of scholars studying international trade.

METHODS:

(1) Lecture & seminar components
(2) Class presentations of seminar papers
(3) Video and Powerpoint
(4) Group discussions

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES NO

METHODS OF OBTAINING PLAR:

Both: (1) Submit a paper detailing experience, education, etc.
(2) Write an exam covering the course & obtain grade

TEXTBOOKS, REFERENCES, MATERIALS:


SUPPLIES / MATERIALS:

STUDENT EVALUATION:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Mid Term Exam(s)</td>
<td>10 - 40%</td>
</tr>
<tr>
<td>Seminar Paper</td>
<td>0 - 30%</td>
</tr>
<tr>
<td>Term Paper</td>
<td>20 - 40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20 - 50%</td>
</tr>
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COURSE CONTENT: (Topics may vary)

I  Classical Trade Models
II  Specific Factors & Income Distribution
III Resources & Trade: The Hechscher-Oktin Model
IV  Economies of Scale, Imperfect Competition, and International Trade
V  International Factor Movements
VI  Instruments of Trade Policy
VII Political Economy of Trade Policy
VIII Trade Policy in Developing Countries
IX  Industrial Policy in Advanced Countries
X  National Income Accounting and Balance of Payments
XI  Exchange Rates and Foreign Exchange Markets
XII International Monetary Policy
XIII Macroeconomic Policy & Coordination Under Floating Exchange Rates
XIV Developing Countries: Deft, Stabilization & Reform
XV  Current Issues in International Trade