

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Economics **IMPLEMENTATION DATE:** On or after Fall Term 1998

Revised: _____

<u>Economics 352</u>	<u>Technology, Development & Economic Growth</u>	<u>4</u>
SUBJECT/NUMBER OF COURSE	DESCRIPTIVE TITLE	UCFV
CREDITS		

CALENDAR DESCRIPTION: The accelerating pace of global change continues to challenge existing paradigms of social, political and economic order. Developments in the technologies of transportation, communications and finance are commonplace examples where technological change has become a harbinger of profound social and economic change. Existing social orders, political boundaries, and economic systems are changing, and with this change the economic issues are still as pressing as ever. This course provides students with an understanding and historical perspective on the evolution of societies and the impact of technology, development and economic growth. The evolution and nature of market institutions is traced, and with it, the evolving role of business and government.

RATIONALE: Part of Economics upper division curriculum. (See Econ program proposals to ACC September 1997.)

COURSE PREREQUISITES: 60 credits, and any lower level Economics, Political Science or LAS course

COURSE COREQUISITES: N/A

HOURS PER TERM FOR EACH STUDENT	Lecture/Seminar	45	hrs	Student Directed Learning	15 hrs
	Laboratory		hrs	Other - specify:	
	Seminar		hrs	_____	hrs
	Field Experience		hrs	TOTAL	60 HRS

MAXIMUM ENROLMENT: 28

Is transfer credit requested? **9** Yes : No

AUTHORIZATION SIGNATURES:

Course Designer(s): Economics Curriculum Committee: B. Coulter **Chairperson:** E. Davis
Curriculum Committee

Department Head: I. McAskill for J. Belec **Dean:** J.D. Tunstall

PAC: Approval in Principle _____ **PAC: Final Approval:** November 26, 1997
(Date) (Date)

Econ 352**NAME & NUMBER OF COURSE**

SYNONYMOUS COURSES:(a) replaces Econ 252
(course #)(b) cannot take N/A for further credit
(course #)**SUPPLIES/MATERIALS:****TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**Heilbroner, Making of Economic Society, 10th Ed., 1998Rosenberg and Birdzell, How The West Grew Rich, 1986**OBJECTIVES:**

1. To provide a survey of literature on the historical evolution of market and non-market societies.
2. To provide a basis for understanding the nature of market institutions including the corporation, trusts, technology, marketable stocks and government enterprises.
3. To examine differing approaches to economic development and economic growth.

METHODS:

Lecture/Seminar

STUDENT EVALUATION PROCEDURE:

Class participation/Presentation	0 - 15%
Term Paper	15 - 40%
Midterm	15 - 30%
Final	35 - 55%

(Instructor Discretion)

Econ 352

NAME & NUMBER OF COURSE

COURSE CONTENT

1. The Economic Problem
2. Pre-market Economy
3. The Starting Point: The Middle Ages
4. Emergence of Market Society
5. Growth of Trade to 1750
6. Industrial Revolution
7. The Evolution of Institutions Favourable to Commerce
8. Impact of Industrial Technology
9. The Development of Industry: 1750-1880
10. Change in Market Structure
11. Diversity or Organization: The Corporation
12. The Great Depression
13. Technology, Trusts, and Marketable Stock
14. Evolution of Guided Capitalism
15. Diversity of Enterprise
16. Drift of European Economic History
17. Implications and Comparisons
18. Dynamics of Capitalism
19. Non-market Society