



ORIGINAL COURSE IMPLEMENTATION DATE: January 2013  
 REVISED COURSE IMPLEMENTATION DATE: January 2019  
 COURSE TO BE REVIEWED (six years after UEC approval): May 2024  
 Course outline form version: 10/27/2017

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> ECON 360	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>														
<b>Course Full Title:</b> Labour Economics <b>Course Short Title:</b> <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>															
<b>Faculty:</b> Faculty of Social Sciences	<b>Department (or program if no department):</b> Economics														
<b>Calendar Description:</b> Develops models of labour economics and considers their application to the Canadian economy with an emphasis on the interaction between economic theory and empirical evidence.															
<b>Prerequisites (or NONE):</b>	ECON 100, and one of STAT 104 or STAT 106.														
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Special Topics</b> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i> If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i>														
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture/seminar hours</td><td style="text-align: center;">45</td></tr> <tr><td>Tutorials/workshops</td><td></td></tr> <tr><td>Supervised laboratory hours</td><td></td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr> <tr><td>Supervised online activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total hours</b></td><td style="text-align: center;"><b>45</b></td></tr> </table>	Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>45</b>	<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="http://bctransferguide.ca">bctransferguide.ca</a>.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit revised outline for rearticulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>
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Other contact hours:															
<b>Total hours</b>	<b>45</b>														
	<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit														
	<b>Expected Frequency of Course Offerings:</b> Biennial <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>														
<b>Labs to be scheduled independent of lecture hours:</b> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes															
<b>Department / Program Head or Director:</b> Michael K. Maschek, Ph.D.	<b>Date approved:</b> January 2018														
<b>Faculty Council approval</b>	<b>Date approved:</b> February 2018														
<b>Dean/Associate VP:</b> Jacqueline Nolte	<b>Date approved:</b> February 2018														
<b>Campus-Wide Consultation (CWC)</b>	<b>Date of posting:</b> April 13, 2018														
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> May 18, 2018														

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Describe basic mechanisms of the labour market such as labour supply and demand, search, and bargaining.
- Explain why differences in unemployment, wage and productivity may arise as equilibrium phenomena.
- Contrast different models of education including the human capital and signaling models.
- Solve labour market models to generate testable hypotheses.
- Use spreadsheet software to conduct hypothesis testing and organize and present data.

**Prior Learning Assessment and Recognition (PLAR)**

Yes     No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lecture, problem-solving, and case analysis.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	<b>Author (surname, initials)</b>	<b>Title (article, book, journal, etc.)</b>	<b>Current ed.</b>	<b>Publisher</b>	<b>Year</b>
1.	Benjamin, Gunderson, Lemieux, and Ridell	Labour Market Economics: Theory, Evidence and Policy in Canada, 8 <sup>th</sup> Edition	<input checked="" type="checkbox"/>	McGraw-Hill	2017
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)

Use this section for supplies and materials for all sections of this course.

**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	20%	Field experience:	%	Portfolio:	%
Midterm exam:	20%	Project:	%	Practicum:	%	Participation:	10%
Quizzes/tests:	20%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Introduction to labour economics  
 Labour supply: the decision to work  
 Labour supply: household production  
 Labour demand  
 Labour demand elasticities  
 Frictions in the labour market  
 Human capital and signaling models  
 Wage differentials  
 Worker mobility, migration, immigration, and turnover  
 The role of unions and collective bargaining  
 Unemployment  
 Inequality in earnings  
 The effects of international trade on labour markets