



ORIGINAL COURSE IMPLEMENTATION DATE: January 2013
 REVISED COURSE IMPLEMENTATION DATE: September 2026
 COURSE TO BE REVIEWED (six years after UEC approval): February 2032
 Course outline form version: 26/01/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ECON 360	Number of Credits: 3 Course credit policy (105)												
Course Full Title: Labour Economics Course Short Title: Labour Economics													
Faculty: Faculty of Social Sciences	Department (or program if no department): Economics												
Calendar Description: Develops models of labour economics and considers their application to the Canadian economy with an emphasis on the interaction between economic theory and empirical evidence. Students analyze labor supply, labor demand in competitive labour markets, and wage determination by human capital accumulation. Indigenous perspectives are incorporated to highlight how labour market structures and human capital accumulation can promote or hinder equity, inclusion, and diverse participation in labour markets.													
Prerequisites (or NONE):	ECON 100 and (STAT 104 or STAT 106).												
Corequisites (if applicable, or NONE):	None.												
Pre/corequisites (if applicable, or NONE):	None.												
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 28												
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45												
Total hours	45												
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>												
Department approval	Date of meeting: March 14, 2025												
Faculty Council approval	Date of meeting: June 6, 2025												
Undergraduate Education Committee (UEC) approval	Date of meeting: February 27, 2026												

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe basic mechanisms of the labour market such as labour supply and demand, search, and bargaining.
2. Explain why differences in unemployment, wage and productivity may arise as equilibrium phenomena, and how the labor demand decisions may affect marginalized groups including Indigenous population.
3. Contrast different models of education including the human capital and signaling models, and discuss how unequal access to human capital accumulation affect Indigenous population.
4. Apply labour market models to derive and explain testable hypotheses.
5. Use spreadsheet software to conduct hypothesis testing and organize and present data.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	30%	Assignments:	20%	%
Quizzes/tests:	40%	Holistic assessment:	10%	%

Details:

Holistic assessment includes applied evaluation of Indigenous economic development case studies.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture, problem-solving, and case analysis.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Benjamin, Gunderson, Lemieux, Riddell, Schirle	Labour Market Economics, 8 th Edition, McGraw-Hill	2020
2.			
3.			
4.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Introduction to labour economics
- Labour supply: the decision to work
- Labour supply: household production
- Labour demand
- Labour demand elasticities
- Frictions in the labour market
- Human capital and signaling models
- Wage differentials
- Worker mobility, migration, immigration, and turnover
- The role of unions and collective bargaining
- Unemployment
- Inequality in earnings
- The effects of international trade on labour markets