

COURSE IMPLEMENTATION DATE:	September 1998
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	September 2002
(Four years after implementation date)	(MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	ECONOMICS	
ECONOMICS 361		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
ENVIRONMENTAL AND RESOURCES MANAGEMENT		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

The conceptual focus of this course is two-fold: on the environmental side, the economics of pollution is examined along with theories about various remedies; on the resources side, theories of optimal harvest rates are addressed for both renewable and non-renewable resources. Extraction and preservation values, and common versus private property tenures are examples of economic issues examined in this part of the course.

PREREQUISITES: **60 credits, and any lower-level Economics course.**
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)

TOTAL HOURS PER TERM: 60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: _____
Lectures: 45 Hrs	HOURS PER DAY: _____
Seminar: Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learning: 15 Hrs	
Other (Specify): Hrs	

MAXIMUM ENROLLMENT:	28
EXPECTED FREQUENCY OF COURSE OFFERINGS:	
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Ian McAskill, Dale Box	Chairperson: _____ Eric Davis (<i>Curriculum Committee</i>)
Department Head: _____ Ian McAskill for John Belec	Dean: _____ J.D. Tunstall
PAC Approval in Principle Date:	PAC Final Approval Date: November 26, 1997

COURSE NAME/NUMBER**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

This is an upper level topics course, designed primarily for students majoring in other disciplines. Students are introduced to the mainstream economic ideas about environmental and resource issues to a level that they become conversant with the non-quantitative journal literature in the field. Students will carry out a modest research project applying some aspect of the economic theories of the course.

METHODS:

Lecture/Seminar
Student Directed research

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) Yes No

METHODS OF OBTAINING PLAR:**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Instructor choice: (examples)

Tietenberg, T., Environmental and Natural Resources Economics, 3rd ed., 1992, Harper Collins
Field, B. and Olewiler, N., Environmental Economics, First Canadian Edition, 1995, McGraw Hill

Selected journal articles and government documents.

SUPPLIES / MATERIALS:**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

(depending upon instructor:)

Class participation/Presentation	0 – 15%
Research and Term Paper	15 – 40%
Midterm	15 – 30%
Final	35 – 55%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

2 weeks	Economics and the Environment, Nature of the Problem
2 weeks	Analytical Models and Framework of Analysis
2 weeks	Environmental Analysis
2 weeks	Environmental Intervention Strategies and Associated Policy Issues
3 weeks	Economics of Natural Resource Allocation
	- Renewable
	- Non-renewable
1 week	Economic Development and Sustainability
2 weeks	Selected Issues/Applications

