

COURSE IMPLEMENTATION DATE: September 1998
 COURSE REVISED IMPLEMENTATION DATE: September 2010
 COURSE TO BE REVIEWED: March 2014
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<u>ECON 398</u>	<u>Arts/Economics</u>	<u>3</u>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	<u>Development Economics</u>	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course will introduce students to the field of development economics, which applies theories and analytical tools of economics to the policy issues of underdeveloped economies such as poverty alleviation in poor countries and regions. The issues of development are wide-ranging and often require interdisciplinary perspectives. It is therefore crucial to exercise economic analysis of these issues in their institutional, historical, and geographical contexts. Country cases and cross-country comparative studies are used to illustrate the approach of development economics.

PREREQUISITES: 45 university-level credits, including one of ECON 100 or ECON 101.
 COREQUISITES: None
 PRE or COREQUISITES: None

SYNONYMOUS COURSE(S):

(a) Replaces: None
 (b) Cross-listed with: None
 (c) Cannot take: _____

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 45 Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: Variable Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 28
 Expected frequency of course offerings: Every other year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

Yes No

Course designer(s): <u>Ding Lu</u>	Date approved: <u>May 2009</u>
Department Head: <u>Vladimir Dvoracek</u>	Date of meeting: <u>May 8, 2009</u>
Supporting area consultation (Pre-UPAC)	Date approved: <u>March 12, 2010</u>
Curriculum Committee chair: <u>John Carroll</u>	Date approved: <u>March 12, 2010</u>
Dean/Associate VP: <u>Jacqueline Nolte/Eric Davis</u>	Date of meeting: <u>March 26, 2010</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Detail the key economic concepts and theoretical models of growth and development;
- Compile measures and indices of development and achievements in poverty alleviation;
- Describe the sources of economic growth and constraints of development;
- Analyze the major policy issues of poverty alleviation and economic development in poor nations and regions.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

Lectures, seminars with student discussions and presentations, and individual/group projects.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Economics of Development, Dwight Perkins, Steven Radelet, David L. Lindauer. 6/e, 2006, W.W. Norton.
Economic Development, M. Todaro and S. Smith, 10/e, 2009, Pearson Education Inc.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Assignments	25%
Midterm	25%
Individual/group project	20%
Final exam	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Concepts and patterns of development
Growth, development, and structural changes
Wealth, poverty, and inequality
Economics models of growth
Fundamental approaches and constraints
Population and employment
Improvement of human capital
Physical capital accumulation
Financing growth: domestic and international sources
Macroeconomic stability in era of globalization
Industrialization and urbanization
International trade and development
Sustainable development