



ORIGINAL COURSE IMPLEMENTATION DATE: January 2011  
 REVISED COURSE IMPLEMENTATION DATE: September 2026  
 COURSE TO BE REVIEWED (six years after UEC approval): February 2032  
 Course outline form version: 26/01/2024

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> ECON 490	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>										
<b>Course Full Title:</b> Directed Studies in Economics <b>Course Short Title:</b> Directed Studies in Economics											
<b>Faculty:</b> Faculty of Social Sciences	<b>Department (or program if no department):</b> Economics										
<b>Calendar Description:</b> Directed studies in a selected area of economics under the guidance of a faculty member. This course allows students to continue research from previous courses or explore specific economic issues, sub-fields, or Indigenous economic topics in greater depth. Students will engage with relevant literature, including Indigenous knowledge, conduct econometric analysis, and produce a research paper.											
<b>Prerequisites (or NONE):</b>	ECON 101, ECON 307, and department permission. Note: As of January 2027, prerequisites will change to 60 university-level credits including ECON 101 and ECON 307, and department permission.										
<b>Corequisites (if applicable, or NONE):</b>	None.										
<b>Pre/corequisites (if applicable, or NONE):</b>	None.										
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>Yes; cannot be repeated for credit</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Infrequent</b> Maximum enrolment (for information only): <b>28</b>										
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>45</b></td> </tr> </table>	Lecture/seminar	45							<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because: assessment is based on individualized research and supervision that cannot be replicated through prior learning evidence.
Lecture/seminar	45										
<b>Total hours</b>	<b>45</b>										
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>										
<b>Department approval</b>	<b>Date of meeting:</b> March 14, 2025										
<b>Faculty Council approval</b>	<b>Date of meeting:</b> June 6, 2025										
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> February 27, 2026										

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Formulate a research question and hypothesis based on the literature review and identified gaps in the existing economics literature.
2. Assess the applicability and limitations of different economic models and econometric approaches in relation to the research topic.
3. Synthesize diverse academic sources to develop a comprehensive understanding of the research topic.
4. Develop a well-structured and coherent research paper that clearly presents the research findings, supported by relevant evidence.
5. Communicate research findings effectively to diverse audiences through written work and/or presentations.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Project:	100%	%	%
	%	%	%

**Details:**

Introduction: 20%

Literature review: 20%

Methods: 20%

Results: 30%

Conclusion: 10%

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Meetings with faculty advisor, independent reading and research, and the preparation of written assignments/paper. Students may present their findings orally as part of the final project meeting or departmental presentation, with instructor guidance on effective communication.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.			
2.			
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

**Course Content and Topics**

Dependent on the topic chosen.