



ORIGINAL COURSE IMPLEMENTATION DATE: January 2011
 REVISED COURSE IMPLEMENTATION DATE: January 2027
 COURSE TO BE REVIEWED (six years after UEC approval): February 2032
 Course outline form version: 26/01/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ECON 490	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Directed Studies in Economics Course Short Title: Directed Studies in Economics											
Faculty: Faculty of Social Sciences	Department (or program if no department): Economics										
Calendar Description: Directed studies in a selected area of economics under the guidance of a faculty member. This course allows students to continue research from previous courses or explore specific economic issues, sub-fields, or Indigenous economic topics in greater depth. Students will engage with relevant literature, including Indigenous knowledge, conduct econometric analysis, and produce a research paper.											
Prerequisites (or NONE):	60 university-level credits including ECON 101 and ECON 307, and department permission.										
Corequisites (if applicable, or NONE):	None.										
Pre/corequisites (if applicable, or NONE):	None.										
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: Yes; cannot be repeated for credit <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Infrequent Maximum enrolment (for information only): 28										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: assessment is based on individualized research and supervision that cannot be replicated through prior learning evidence.
Lecture/seminar	45										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: March 14, 2025										
Faculty Council approval	Date of meeting: June 6, 2025										
Undergraduate Education Committee (UEC) approval	Date of meeting: February 27, 2026										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Formulate a research question and hypothesis based on the literature review and identified gaps in the existing economics literature.
2. Assess the applicability and limitations of different economic models and econometric approaches in relation to the research topic.
3. Synthesize diverse academic sources to develop a comprehensive understanding of the research topic.
4. Develop a well-structured and coherent research paper that clearly presents the research findings, supported by relevant evidence.
5. Communicate research findings effectively to diverse audiences through written work and/or presentations.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Project:	100%	%	%
	%	%	%

Details:

Introduction: 20%

Literature review: 20%

Methods: 20%

Results: 30%

Conclusion: 10%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Meetings with faculty advisor, independent reading and research, and the preparation of written assignments/paper. Students may present their findings orally as part of the final project meeting or departmental presentation, with instructor guidance on effective communication.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.			
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Course Content and Topics

Dependent on the topic chosen.