UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: Sept 1996
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED:
(Four years after implementation date) (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Education**

EDUC 230		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Library Services for Children
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Students learn to use a wide variety of children's literature to provide programs which will help children develop a taste for and a delight in the best materials available.

RATIONALE: Public and school libraries have an important role to play in the development of a literate population. EDUC 230 ensures that library technicians will have the skills to evaluate children's literature, and to provide programming designed to bring together the child and the book.

PREREQUISITES: **None**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: **LIBT 230** *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**60**	Hrs
Seminar:		Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT: **25**
EXPECTED FREQUENCY OF COURSE OFFERINGS:

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Pat Sifton/Kim Isaac
Chairperson: N/A *(Curriculum Committee)*
Department Head: Pat Sifton
Dean: Wayne Welsh, VP Academic
PAC Approval in Principle Date:
PAC Final Approval Date: February 25, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon completion of EDUC 230, the student will be able to:

1. Describe the major types of children's literature, and be familiar with specific examples of each type.
2. Discuss issues relevant to children's literature.
3. Use standard selection tools and develop criteria for evaluating children's books.
4. Identify and use children's reference materials.
5. Plan and present programs which incorporate a variety of techniques designed to bring children and books together.
6. Utilize various methods of publicizing library programs.

METHODS:

EDUC 230 will be delivered through lecture, student presentations and programs, class discussions, and videos.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Portfolio

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
Norton, Donna E. **Through the Eyes of a Child: An Introduction to Children's Literature.** 4th ed. New York: Macmillan, 1994.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Student programs (2)	40%
Term project	40%
Final exam	20%

All assignments are to be submitted typed or word processed. Late assignments will not be accepted.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]
Evaluating children's literature
Programming for children in libraries