UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: September 1996
COURSE REVISED IMPLEMENTATION DATE: September 2007
COURSE TO BE REVIEWED: March 2011
(Four years after PAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Library and Information Technology Program**

EDUC 230		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Information Services for Children
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course introduces students to a wide variety of children's materials available in libraries. Students will use specific selection criteria to create programs and promotional materials that support library services for children. In addition, students explore and discuss issues related to children's literature and the provision of services to children.

Note: This course is accepted as an elective in the UCFV Arts, General Studies, and CIS programs. This course is offered as LIBT 230 and EDUC 230. Students may take only one of these for credit.

PREREQUISITES: **None**
COREQUISITES: **None**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: **LIBT 230** *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **39**
STRUCTURE OF HOURS:

Lectures:	**39**	Hrs
Seminar:		Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **1 section every 2 years**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Christina Neigel
Chairperson: *(Curriculum Committee)*
Department Head: Jan Lashbrook Green
Dean: Karen Evans
PAC Approval in Principle Date:
PAC Final Approval Date: Mar. 30, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of EDUC 230, the student will:
1. Describe the major types of children's literature.
2. Provide specific examples of each type of children's literature.
3. Discuss issues relevant to children's literature.
4. Discuss issues relevant to children's services.
5. Examine various programming techniques and resources for children's progams.
6. Explain the rationale, methods, and procedures for providing children's library programs.
7. Use selection tools for evaluating children's materials.
8. Describe and employ specific methods for publicizing library programs for children.

METHODS:

Classes will consist mainly of lectures, learning activities, and discussions.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

The following approaches to PLAR may be considered (but not limited to): portfolio, demonstration, interview, examination, etc.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Hillman, Judith. Discovering Children's Literature. Englewood Cliffs, N.J.: Merrill, 3rd . ed, 2003.

SUPPLIES / MATERIALS:

Current secondary electronic storage media

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

In-class presentation 30%
On-site presentation 15%
Bibliography assignment 30%
Participation 10%
Final exam 15%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

History of children's literature
Picture books
Visual literacy, bulletin boards, posters, web promotions, etc.
Programming
Promotion/advertising
Book talks
Traditional literature
Canadian literature
Fantasy
Realism
Information Books
Reference services and sources for children