UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: September 2005
COURSE REVISED IMPLEMENTATION DATE: September 2007
COURSE TO BE REVIEWED: September 2009
(Four years after implementation date) (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	**Education**	
EDUC 323	**N/A**	**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

History of Education in Canada
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines the major trends in historical writing on Canadian education and reviews the key developments in Canada's educational history from the early 19th century to the present. Themes include the emergence of the public school system in the 19th century, the politics of education before World War One, school experiences for students and teachers, progressive education ideologies, First Nations schooling, the institutional effects of gender and race/ethnicity, and curriculum change over time. An emphasis will be on education history in British Columbia.

This course is also offered as HIST 323. Students cannot take HIST 323 for further credit.

EDUC 323 will count toward the History major, extended minor or minor requirements.

PREREQUISITES: Nine credits of lower-level history or 45 university-level credits. Familiarity with the basic skills of historical inquiry is expected.

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: **HIST 323** *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **according to demand**
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☐ Yes ☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☒ Yes ☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☐ Yes ☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Robin Anderson & Bonnie Huskins
Chairperson: Raymond Welch *(Curriculum Committee)*
Department Head: Allan McNeill
Dean: Virginia Cooke
PAC Approval in Principle Date:
PAC Final Approval Date: Oct. 27, 2006

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- to know the key forces and events that shaped Canada's educational history
- to recognize the major trends in academic historical writing on Canada's education history
- to analyze primary and secondary materials in the field
- to write critical analyses within the conventions of academic historical writing
- to participate constructively in classroom discussion

METHODS:

A variety of classroom methods will be used, including lectures, group discussions, oral presentations, peer teaching, guest speakers, videos, and educational websites.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
Jean Barman and Mona Gleason, *Children, Teachers and Schools in the History of British Columbia* (Calgary: Detselig, 2003)
Paul Axelrod, *The Promise of Schooling: Education in Canada, 1800-1914* (Toronto: U of Toronto P, 1997)
Paul Axelrod and John G. Reid (eds), *Youth, University and Canadian Society* (Kingston: McGill-Queen's UP, 1989)
Coursepack of additional readings
"The Homeroom": British Columbia's History of Education Web Site (www.mala.bc.ca/homeroom)

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Critical Review	20%
Peer Teaching Journal/Presentation	20%
Curriculum History Essay	25%
Seminar Participation	10%
Final Exam	25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]
Week 1: Introduction and Approaches to Education History
Week 2: Emergence of Public Schooling in the 19th Century
Week 3: 19th Century School Experience
Week 4: Politics of Education in Canada before World War One
Week 5: Progressive Education
Week 6: Higher Education
Week 7: Education and the Wars
Week 8: First Nations' School Experience
Week 9: Race and Education
Week 10: Gender and Education
Week 11: Curriculum History I: Social Studies
Week 12: Curriculum History II: Physical and Technical Education
Week 13: Contemporary Issues in Education