UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: May 2007
REVISED COURSE IMPLEMENTATION DATE: September 2016
COURSE TO BE REVIEWED: (six years after UEC approval) January 2021
Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: EDUC 421 **Number of Credits:** 2 Course credit policy (105)

Course Full Title: Designs for Learning Elementary Social Studies
Course Short Title: Elementary Social Studies

Faculty: Faculty of Professional Studies | **Department (or program if no department):** Teacher Education Department

Calendar Description:

This course provides an introduction to fundamental theoretical concepts and pedagogical skills necessary to create a coherent social studies program for the elementary classroom using the B.C. Social Studies K-7 curriculum and critical challenges.

Prerequisites (or NONE): Admission to the Bachelor of Education program.

Corequisites (if applicable, or NONE):

Pre/corequisites (if applicable, or NONE):

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☒ Yes ☐ No
Transfer credit requested (OReg to submit to BCCAT):
☒ Yes ☐ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☒ Yes ☐ No

To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 30

Typical structure of instructional hours:

Lecture hours	15
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**30**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No
If yes,
Different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 36

Expected frequency of course offerings
(every semester, annually, etc.): annually

Department / Program Head or Director:	Dr. Sheryl MacMath	**Date approved:**	August 18, 2014
Campus-Wide Consultation (CWC)		**Date of posting:**	n/a
Faculty Council approval		**Date approved:**	November 21, 2014
Dean/Associate VP:	Dr. Tracy Ryder Glass	**Date approved:**	November 21, 2014
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	January 30, 2015

Learning Outcomes

Upon successful completion of this course, candidates will be able to:

- Apply strategies found in the BC Social Studies K-7 curriculum
- Create lesson plans organized around critical thinking challenges
- Create concept sets to maximize their ability to teach conceptual knowledge in social studies
- Plan a sequence of lessons in social studies utilizing logical and age appropriate progressions to maximize student success
- Incorporate the use of information technology in the teaching of social studies

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course as the course is integrated with the practicum and other courses. Students cannot audit or challenge this course.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, seminars, small group work, and whole class discussions

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	Author Surname, Initials	Title (article, book, journal, etc.)	Current Edition	Publisher	Year Published
1.	Case, R & Clark, P..	The anthology of Social Studies: Issues and strategies for elementary teachers	☒	Pacific Educational press, Vancouver	2008
2.		Social Studies K to 7: Integrated Resource Package (2006) Transforming curriculum and assessment (2014)		Ministry of Education	
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	60%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Lesson Plans	40%	Other				Total:	100%

Grading system: Letter Grades: ☐ Credit/No Credit: ☒ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

Typical Course Content and Topics

- Interactive constructivism and the ideal citizen
- Examining the Prescribed Learning Outcomes by grade
- Critical challenges
- Peer assessment protocols
- Concept sets
- United Nations Convention on Rights of the Child
- Inquiry learning
- Democratic pedagogy
- Citizenship in the classroom
- Lesson planning
- Assessment in social studies
- Addressing controversial issues in the classroom
- Multicultural and global education