UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: September 2006
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: December 2009
(Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	**Education**	
EDUC 433		**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Selected Topics in the Sociology of Education
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The course will allow the student to investigate a specific topic in the sociology of education. Topics covered will vary from semester to semester and may include, but are not limited to, the global economy and school-labour market transitions; the state and the restructuring of teachers' work; higher education; knowledge, curriculum and cultural politics; meritocracy and social exclusion. Note: Students cannot receive credit for both SOC 433 and EDUC 433.

PREREQUISITES: **60 credits to include at least 9 credits of Sociology (Soc 333or EDUC 333 recommended).**
COREQUISITES: **None**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: **SOC 433** *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**45**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT: **26**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **2**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Katherine Watson
Chairperson: *(Curriculum Committee)*
Department Head: Allan McNeill
Dean: Eric Davis
UPAC Approval in Principle Date:
UPAC Final Approval Date: December 7, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. to gain an in-depth understanding of sociological theories of education
2. to consider and assess current research within the area
3. to apply theories to specific topics
4. to assess the consequences of laws. policies and regulations in regard to individual and societies.

METHODS:

Lecture, seminar, discussion, exams and written assignments

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Examination and/or paper

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Ballantine, J.H. and J.Z. Spade, 2004. Schools and Society: A Sociological Approach to Education. Second Edition. Toronto: Thomson.

A variety of other readings will be available in a coursepack.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The final grade in this course will be comprised of the following:

Research Paper	40%
Mid-term Exam	20%
Final Exam	30%
Participation	10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

This will vary depending on the topic. The example provided here is based on the topic of the State and the Restructuring of Teachers' Work

Week 1: Course Introduction
Week 2: Development of the Teaching Profession in Canada/BC
Week 3: Education and the Role of the State: Citizenship
Week 4: The Governance of Eduaction: Restructuring of the State-Education Relationship
Week 5: The Impact of Restructuring on the Teaching Profession: BC as a Case Study
Week 6: Mid-term Exam
Week 7: Teacher Training Programs: Problems and Possibilities
Week 8: Workplace Conditions: Teacher Unions
Week 9: Assessment, Accountability and Standards: Teaching to the Test
Week 10: Student Success
Week 11: Parental Power
Week 12: Teachers: Advocates for Social Justice?
Week 13: Conclusion.