

COURSE IMPLEMENTATION DATE:	September 2008
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	March 2012
(four years after UPAC approval)	(month, year)

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

**Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor**

<b>ENGL 043</b>	<b>College and Career Preparation</b>	<b>1.5</b>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS
	<b>Tutored Fundamental-Level English II</b>	
	COURSE DESCRIPTIVE TITLE	

**CALENDAR DESCRIPTION:**

This course is designed to help adults develop the skills needed to read basic English passages and write complete, simple sentences using assigned vocabulary. It focuses on beginning reading, writing, and oral communication beyond the pre-reading and sight word memorization process. Students will work one-on-one with volunteer literacy tutors as well as in small groups and/or with an instructor.

Note: ENGL 043 is not designed for English as a second language students.

PREREQUISITES: ENGL 042 or CCP department permission (assessment may be required).  
 COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: **ABE Tuttee**  
 (b) Cross-listed with:  
 (c) Cannot take: for further credit.

**SERVICE COURSE TO:** (department/program)

**TOTAL HOURS PER TERM: 45**

**STRUCTURE OF HOURS:**

Lectures:		Hrs
Seminar:	<b>30</b>	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify): Tutored	<b>15</b>	Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course:

Hours per day:

**OTHER:**

Maximum enrolment: **20**

Expected frequency of course offerings: **1 per semester**  
 (every semester, annually, every other year, etc.)

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

☐ Yes ☒ No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

☐ Yes ☒ No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

☐ Yes ☒ No

Course designer(s): **CCP English Working Group**

Department Head: **Sue Brigden**

Date approved: **Jan. 23, 2008**

Supporting area consultation (UPACA1)

Date of meeting: **Feb. 1, 2008**

Curriculum Committee chair: **Susan DeLong**

Date approved: **Jan. 23, 2008**

Dean/Associate VP: **Karen Evans**

Date approved: **Mar. 13, 2008**

Undergraduate Program Advisory Committee (UPAC) approval

Date of meeting: **Mar. 28, 2008**

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. read simple passages with fluency
2. use phonic and context decoding
3. follow written directions
4. read 150-300 personal and functional words
5. write complete sentences using assigned vocabulary
6. write 150 sight words
7. write complete sentence answers to simple W5 questions
8. use effective learning strategies to work independently
9. work cooperatively in small group settings under the direction of an instructor

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

One-on-one tutoring; class instruction; small group activities.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☒ PLAR cannot be awarded for this course for the following reason(s): not appropriate

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Books and materials will be primarily based on the personal survival English needs of the student, chosen in consultation with the course instructor and volunteer tutor and may include classroom resources, the West Coast Reader newspaper, instructor or tutor produced worksheets, and handouts.

**SUPPLIES / MATERIALS:**

3-ring binder, loose-leaf paper, page dividers, duo-tang or folder, pencils and eraser; pocket dictionary and thesaurus

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

This is a Credit/No Credit course; therefore, grades are not assigned. However, students will be expected to complete a variety of graded activities and assignments to demonstrate readiness for ENGL 052.

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

1. Word analysis: personal and common sight word vocabulary, contractions, abbreviations, capitals, and plurals.
2. Basic reading comprehension skills: decoding phonic and context, identifying main idea, retelling information, understanding directions.
3. Write simple sentences using assigned sight words.
4. Write simple sentences to answer questions and express personal opinion.
5. Read personal and functional sight words orally.
6. Learning strategies: ask for help, understand learning styles, use dictionary, thesaurus and glossary, set goals, work independently and cooperatively, manage time, and organize materials.