

COURSE IMPLEMENTATION DATE:
 COURSE REVISED IMPLEMENTATION DATE: January 2002
 COURSE TO BE REVIEWED: January 2006
 (Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

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| Students are advised to keep course outlines in personal files for future use. |
| Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor |

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| FACULTY/DEPARTMENT: | CCP | |
| ENGLISH 051 | | 4 |
| COURSE NAME/NUMBER | FORMER COURSE NUMBER | UCFV CREDITS |
| | Fundamental English I | |
| COURSE DESCRIPTIVE TITLE | | |

CALENDAR DESCRIPTION:

This course develops beginning reading, sentence writing, spelling and oral communications. It is a course for adults who wish to develop basic English survival skills. In some classes, students may be assisted by volunteer tutors. This course is not designed for English as a Second Language students.

PREREQUISITES: Individual CCP assessment and CCP Department permission
 COREQUISITES:

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| SYNONYMOUS COURSE(S) | SERVICE COURSE TO: |
| (a) Replaces: _____ | CCP English 061 |
| (Course #) | (Department/Program) |
| (b) Cannot take: _____ for further credit. | (Department/Program) |
| (Course #) | |

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| TOTAL HOURS PER TERM: | 120 | TRAINING DAY-BASED INSTRUCTION |
| STRUCTURE OF HOURS: | | LENGTH OF COURSE: _____ |
| Lectures: | Hrs | HOURS PER DAY: _____ |
| Seminar: | Hrs | |
| Laboratory: | Hrs | |
| Field Experience: | Hrs | |
| Student Directed Learning: | Hrs | |
| Other (Specify): | Hrs | |

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| MAXIMUM ENROLLMENT: | 24 |
| EXPECTED FREQUENCY OF COURSE OFFERINGS: | 12 sections/year |
| WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |

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|---------------------------------------|--|
| AUTHORIZATION SIGNATURES: | |
| Course Designer(s): _____ | Chairperson: _____ (Curriculum Committee) |
| Department Head: _____ | Dean: _____ |
| PAC Approval in Principle Date: _____ | PAC Final Approval Date: December 7, 2001 |

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- (1) Beginning reading comprehension core skills, word analysis skills, and decoding strategies;
- (2) Legible handwriting skills;
- (3) Basic grammar and spelling skills;
- (4) Basic sentence structure skills;
- (5) Basic dictionary and thesaurus skills and usage;
- (6) Listening and speaking skills

METHODS:

The course will be conducted mainly in lecture/discussion style with individual, partner, small groups and class work and discussions. There will be systematic skills training in spelling, grammar, writing, reading, listening and speaking.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☐ Yes ☒ No

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

- (1) Murphy, Corea (1985) Challenger Adult Reading Series. New Readers Press. Laubach Literacy International. Syracuse, NY
- (2) Gould, Laurie and Weiten, Jan. (1997) Ideas, Activities and Exercises for Fundamental Level English. Province of BC, Ministry of Education, Skills and Training. Vancouver, BC
- (3) West Coast Reader newspaper
- (4) Structure of Intellect Booklets

SUPPLIES / MATERIALS:

- (1) Instructor-produced worksheets/handouts
- (2) Timely newspaper articles and features

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

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| (1) Grammar and spelling tests | 25% |
| (2) Writing samples | 25% |
| (3) Reading comprehension and work attack skills | 40% |
| (4) Class participation | 10% |

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- (1) Word analysis - alphabet, consonants, vowels, syllables, prefixes, suffixes, contractions, abbreviations;
- (2) Use of dictionary and thesaurus
- (3) Basic grammar analysis - nouns, adjectives, pronouns, verbs, adverbs;
- (4) Basic simple sentence structure - subject/predicate; simple sentence fragment;
- (5) Basic reading comprehension skills - retelling information, understanding directions
- (6) Basic oral reading skills
- (7) Basic public speaking and listening skills